

(一)

听力录音材料

Text 1

W: Hi, James! It's me, Diane. Oh, I'm so glad I caught you. I was just talking to Drake, and ...

M: I'm sorry, but I think you dialed the wrong number. My name is Daniel.

Text 2

W: Where were you last night? I was worried!

M: I was arrested. But I didn't do anything, I promise. I just look very similar to a man who robbed a bank last week. There are pictures of him all over the town.

Text 3

M: Do you think I'm going too fast?

W: Are you kidding? The speed limit here is 55 miles per hour. You're going thirty miles. I'm afraid we'll be late.

M: Well, safety is always the most important.

Text 4

W: I cannot remember the date for handing in the term paper.

M: It's October 16th.

W: Oh, my! That's only ten days from now. I'm dead.

M: I was just joking. We still have twenty days before we have to hand it in.

Text 5

W: So what do you think of this dress? Does the color suit me?

M: It's OK. You must have lost some weight. It looks too big on you.

W: Then I'll choose another one. Let's have a look somewhere else.

M: OK. There is a "for sale" sign over there.

Text 6

W: Thank you for shopping at Dale's Clothing Store. Your total is \$120. Would you like a plastic bag for your clothes?

M: No, but I need to shorten this pair of pants. Do you provide a tailoring service, too?

W: Yes, sir. We have professionals to do that for you for an extra \$5 per pair of pants. However, please pay attention that once clothes are changed, they can't be returned anymore.

M: I understand. So when is the soonest time to pick up my pants?

W: Well, I think tomorrow is OK.

Text 7

W: Adam, you really know a lot about dogs. You must have a dog of your own.

M: Actually I don't have any pets. I work at a pet hospital.

W: Really? What do you do there?

M: I do a lot of things there. I run blood and other tests and prepare medicine. I also cut nails and clean teeth for the pets.

W: Did you learn how to take care of pets before you worked there?

M: Yes. My aunt is an AHT. I learned how to take care of pets from her.

W: What is an AHT?

M: It stands for animal health technician. She took an AHT class at a college. She works at a pet hospital, too.

Text 8

W: Hi, Henry. It's Ella. I've got some great news for you.

M: All ears. Go ahead, please.

W: The website *Time For Kids* has a poetry contest! It's for funny, rhyming poems. I think you would be very good at writing that kind of poem.

M: Oh, I'd love to enter the contest. Do tell me more about it.

W: Well, you should enter your poem in the contest by January 30. You are required to give your first name only, your e-mail address and your parents' e-mail address.

M: Is it open to anyone who loves writing poems?

W: No. It is only open to kids who are 8 to 13 years old.

M: What a pity! My cousin Jennifer loves writing poems, too, but she's two years older. By the way, what's the prize? A golden cup?

W: No golden cup. During the contest last year, the winner's poem was published on the website. This year, the winner will get a signed copy of a famous poet's newest book of poetry. The contest results will be announced on February 28.

Text 9

W: What happened?

M: It's a power cut, obviously.

W: Oh, what am I going to do now? I have to hand in my graduate thesis tomorrow. What happened?

M: Well, you know. Mom was washing our jeans in the washing machine. The air conditioners were on in both rooms. Dad was working on the computer in the study room. James wanted to warm his tea in the microwave oven, so he plugged it in, and then everything stopped all of a sudden.

W: I guess it was just too many things at a time!

M: Where is the flashlight? Can you go and look for it?

W: It's somewhere in the kitchen, but it's too dark. I can't find the way. Don't you have a lighter with you?

M: No. We'll just have to feel our way to the kitchen.

W: I think this is it! Ah!

M: What happened? Are you all right?

W: I'm fine. I just stepped on the dog. I think I hurt him.

M: Did you find the flashlight?

W: Wait a second ... Yes, I've found it.

M: Why don't you turn it on so that we don't have to keep feeling our way around the house?

W: I want to, but there are no batteries in the flashlight.

M: Oh, no ... Find a candle then.

W: We don't have any candles, Simon. The only one we had was the one we burnt yesterday for our candlelight dinner.

M: Then let's call it a day and solve this problem tomorrow.

Text 10

Hello, everyone. Quiet, please. I have an announcement to make. Next week, you all have the opportunity to see some wonderful performances given by some Chinese students who are studying here in Sydney and also some professional dancers and singers visiting from China. The students will perform several

dances including the Chinese drum dance, the Chinese lion dance and the Golden stick dance. The professional dance group from China will perform the Han Dynasty Emperor's court dance, which will be a good chance for us to learn a bit about Han Dynasty culture. There will be several other traditional Chinese performances, ending with a few Beijing opera performances by several famous Chinese singers. The show will be held next Wednesday, June 24, at the Chinese Arts Theatre, which is just a twenty-minute walk away from our school. It begins at 8:00 p. m. and ends at 9:30 p. m. Please enter the theatre and be in your seats at least ten minutes before the show begins. Now please come up here and get your tickets.

Keys: 1-5 CBACC 6-10 CCACA 11-15 CCABA 16-20 BCCBA

【篇章导读】本文是应用文。文章是对创办了学校新网站的莎拉的采访。

21. C **【解析】**考查推理判断题。根据第二段莎拉说的话可知,三个月前,莎拉的妈妈对于学校不能及时通知有关事宜而感到很失望、不满意。
22. B **【解析】**考查词义猜测题。根据该段中莎拉说的 there wasn't much information on it 和 I asked my teacher if our class could update the school calendar 可知,原来学校网站没有人负责更新内容。故选 B 项。
23. C **【解析】**考查细节理解题。根据第六段莎拉所说的话可知,莎拉和她的同学们通过研究其他网站获得灵感来创建学校的新网站。

【篇章导读】本文为记叙文。主要记叙了美国著名的歌手和演员 Eartha Mae Kitt,她也被称为“catwoman”(猫女)。

24. B **【解析】**考查细节理解题。根据首段中的 The husband did not want Eartha to live with them because of her mixed race 可知,她继父不让她和父母一起居住,是因为她是混血儿。
25. D **【解析】**考查推理判断题。根据第二段中的 The aunt helped pay for piano and dance lessons for Eartha. But she also beat the girl 可知,她的阿姨一方面帮助了她,但同时却很暴力,总打她。故选 D 项。
26. C **【解析】**考查推理判断题。根据第四段中的 Her voice was unusual—but very appealing ... 可知,她的声音非同寻常,又非常吸引人。故可推知选 C 项。
27. A **【解析】**考查细节理解题。根据文章内容可知,Eartha 首先被送至纽约的阿姨家(d);之后自己在工厂上过班(c);之后是她离开舞蹈公司在一家夜总会唱歌(a);Eartha 最后又回到纽约并出现在百老汇节目“New Faces of 1952”中(b)。故选 A 项。

【篇章导读】本文是科普说明文。科学家发现,有些人方向感好是因为他们的网格细胞更加发达。

28. D **【解析】**考查细节理解题。根据文章首段首句可知,有些人像信鸽一样:在任何地方丢下他们,他们都能找到回来的路。因此选 D 项。
29. B **【解析】**考查推理判断题。根据第三段中的倒数第二句可知,老鼠天生就有辨别方向的能力。
30. D **【解析】**考查推理判断题。根据第三段中的第二句可知:帮助他们辨别方向的头向细胞在出生时就完全成熟了;再根据第五段中的第二句可知:位置和网格细胞在第一个月才发育。故可推知,位置和网格细胞的生长迟于头向细胞的生长。
31. B **【解析】**考查主旨大意题。通读全文可知,本文主要介绍了为什么人类辨别方向的能力有所不同。

【篇章导读】本文是一篇议论文。文章讨论了什么是成功。作者认为很难给成功下一个精确的定义。作者在文中以个人观点论述了什么是成功。

32. D **【解析】**考查细节理解题。根据文章首段可知,作者认为成功没有绝对概念,但最简单的定义,就是“你开始做一件事了,而且成功做好了它”。故选 D 项。
33. B **【解析】**考查细节理解题。根据第二段中的前两句可知,成功之路首先要有信念,要相信自己能成功。故选择 B 项。
34. D **【解析】**考查词义猜测题。本句意思为“大部分人还是想获得公众的认可,不懈地追求成功”。故选 D 项“坚持的”。
35. A **【解析】**考查主旨大意题。文章首句便提出主题 What is success? 全文作者叙述了大多数人追求的成功以及自己眼中的成功。故选 A 项。

【篇章导读】压力对我们的身体和精神健康都有负面的影响。我们应该学会一些应对压力的技巧以避免它

给我们的日常生活带来影响。

36. G 【解析】考查上下文语境。根据上下文可知,此处叙述压力的消极影响,指出找出应对压力方法的重要性。故选 G 项。

37. E 【解析】考查上下文语境。根据本段的关键词 Be Positive 可推知。

38. A 【解析】考查上下文语境。根据前文关键词 manage tasks one by one 和 Don't think of everything you have to accomplish in a given day 可知。

39. D 【解析】考查上下文语境。根据本段主题词 Exercise 和前一句 However, exercise has several positive effects, one of which is stress management 可知。

40. B 【解析】考查上下文语境。根据主题词 Relax 和后一句 Even 10 minutes every morning in a quiet space ... 可推知。

【篇章导读】本文是一篇记叙文。“我”搬新家,发现天花板里藏了很多钱,原来是这房子的老主人为了子女留下的。“我”把钱还了。“我”用这个做法为“我”的孩子们上了关于“诚实”的一课。

41. A 【解析】考查形容词。根据下文“我”发现了一片毯子从天花板处伸出来就拉了拉它,说明当时“我”认为这很奇怪(strange),所以就拉了拉这片毯子。

42. C 【解析】考查动词。由后文的 with a ladder 可知,“我”沿着梯子爬上去。head up“上去”。

43. D 【解析】考查连词。随着(As)“我”的眼睛适应了天花板处的黑暗,“我”才看到了一个金属盒子。

44. B 【解析】考查过去分词。由后文的 in orange twine(细绳)可知,这几卷钱是用细绳捆起来的(tied)。

45. D 【解析】考查副词。根据下文“发现了这些钱后,‘我’又发现了另七大盒钱”可推知,这七大盒钱和开始发现的几捆钱是同时发现的,故用 meanwhile。

46. A 【解析】考查介词。由下文情景可知,发现了这七大盒钱,还有(plus)两大黑袋硬币。

47. D 【解析】考查动词。由后文的 this shabby house 可知,“我”当时想用这些钱来修理这间破旧的房子。

48. C 【解析】考查副词。这里列举的都是我们很想用这笔钱来做的,由此可知,我们对这些事谈论了很久(long)。

49. B 【解析】考查形容词比较级。由这里列举的情况看,说明我们缺钱,我们需要这笔钱来改善我们的生活,使得孩子的生活更舒适(easier)。

50. D 【解析】考查形容词。由后文的 I called them to drop by 说明,“我”当时认为正确的(right)事情是把钱还掉。

51. C 【解析】考查连词。“我”打算还钱,因此(So)就把钱的主人叫来。上下文暗示为因果关系。

52. A 【解析】考查形容词。根据上下文可知,房间的原主人没想到“我”会还钱,所以他们对“我”的做法感到震惊(astonished)。

53. C 【解析】考查现在分词。上下文暗示,他们对于这么多钱而且对于“我”还(returning)钱的决定感到震惊。

54. A 【解析】考查过去分词。根据上文可知,文章的开始就讲到“我”发现那些钱藏(hidden)在天花板里。

55. B 【解析】考查名词。“我”设想了很多次这个父亲当时存放这些钱时的情景。可推知,他剪下一段绳子把这些钱绑起来,然后放在天花板里。a length of“一段”。

56. B 【解析】考查副词。由后文“我”用那些绳子来绑送给孩子的礼物,说明那些绳子还(still)挂在墙上。

57. D 【解析】考查动词。由第一段的第一句的 our new house 说明我们是搬(moved)新家。

58. A 【解析】考查名词。由最后一段的最后一句的 We did the right thing, and our children will never forget that. 可知,我们用绳子为孩子(kids)绑礼物。

59. D 【解析】考查名词。由后文的 I gave them by returning the \$45,000 可知,“我”的做法留给孩子的比金钱更珍贵。

60. B 【解析】考查名词。根据上文叙述的事情,可推知,“我”的做法留给了孩子们礼物是“做人要诚实”。

【篇章导读】本文介绍了一次免费赠送电影票的活动。介绍了该电影的内容,播放时间及申请事项等。

61. tells

【解析】考查动词。上下文语境显示为一般现在时,主语为 the film,所以用 tells。

62. a

【解析】考查冠词。此处为泛指,表示“获得一个奖项”。

63. seeing

【解析】考查非谓语动词。此处考查 be well worth doing sth“值得做某事”这一固定结构,此结构中,doing 为主动表被动。

64. performances

【解析】考查名词。此处需用名词形式,performance 为可数名词,故使用复数形式。

65. from

【解析】考查介词。此处表示“有六次可供选择”,表示从中选择时,动词 choose 后要接介词 from。

66. where

【解析】考查关系副词。句中 basement 为先行词,在从句中作地点状语,故选用 where。

67. exciting

【解析】考查形容词。此处表示“令人兴奋的图片”,应为形容词作定语,又因为是修饰物,故使用 exciting。

68. normally

【解析】考查副词。此处修饰动词 cost,故使用副词形式作状语。

69. To get

【解析】考查非谓语动词。此处为动词不定式短语作目的状语。

70. earlier

【解析】考查副词的比较级。此处考查句型“the more ..., the more ...”。表示“越……,越……”之意。

短文改错

Dear Mr. Smith,

I'm Li Hua, ~~the~~ Chairman of the Students' Union of our school. I am writing to invite you to taking part
take
in the school sports meet to be held in June 26.
on

It was supposed to begin at 8 : 00 on the playground of our school and lasts four hours. The sports meet
is last
will include track and field events for students, such as the relay, the high jump or the long jump. There will
and
also have some games for teachers, such as the 4×100 m relay race and running with a ball.
be

It will be a lot of funs. I'm sure you will enjoy it. We are both looking forward to your coming.
fun it all

Best wishes!

Yours,
Li Hua

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。

2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15 分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10 分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5 分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0 分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

In China a child is the center of a family. All parents wish their children, especially senior high students, could go to top universities and even go abroad to further their education, so parents always expect their children to make full use of their time to study. Watching TV, playing computer games or playing with their friends is far from the good kids. Some students complain that their parents are only concerned about their grades.

In my view, our parents are responsible for us. Perhaps they are sometimes strict with us, but what they are doing is nothing but love. The most important thing, I guess, is that we should learn to communicate with them at the right time, telling them that we'll never let them down. Besides, we should work harder to earn trust and respect from them.

(二)

听力录音材料

Text 1

M: What keeps you so busy? You've been sitting there for hours.

W: I've got to finish this report. Sarah needs it by noon.

Text 2

M: I was locked out of my apartment last night.
W: How did that happen? Did you lose your keys?
M: No. I left the keys in the apartment.

Text 3

M: May I help you?
W: Yes. Do you have these shoes in size seven?
M: I can't find them on the shelf; they must be sold out.

Text 4

M: Good evening. May I help you?
W: Yes. What kind of room do you have?
M: Let me see. We have a room with two double beds. How many nights?
W: Just one. We're only staying overnight.

Text 5

M: Janet, here's the book you loaned me. But I'm a bit embarrassed ... I can't seem to find the jacket for it.
W: I'm glad to tell you that you're one of the few people who actually return books to me.

Text 6

M: Mom, will you read to me?
W: Uh, Tom, let me finish the newspaper first.
M: You've been saying that forever.
W: Well, how about reading the business section of the newspaper together.
M: That's boring. Let's read this book. It's about a bear and a cat becoming friends. And these books, too?
W: Whoa. I thought you said one book. There must be ten here.
M: My teacher, Mrs. Green, says you have to read to me every night, and the newspaper doesn't count. And let's eat some popcorn and cookies while we're reading.
W: Well, it's bedtime right now. So, Ok, here we go. Once upon a time in a deep, dark forest, lived a brown bear ...

Text 7

W: Good morning, what can I do for you?
M: Good morning, I'm looking for a single room.
W: A single room? Let me see. Well, we happen to have one.
M: How much is the rent?
W: 150 dollars a month.
M: I'm afraid that's too expensive for me.
W: Well, wait a minute. We have another one for \$100 a month. But it is three blocks away from here.
M: How long does it take to get there?
W: It takes half an hour to walk there. But you can take a bus.
M: Is it a direct bus?
W: No, you must change once.
M: I don't think that is a problem. I can use my bike.
W: Oh, sure. That's a good idea.

Text 8

M: Why do you drink coffee if you know it's bad for you?
W: Who says it's bad for me?
M: I see it in the news all the time. It apparently causes health problems.

W: Firstly, I don't drink too much of it. Secondly, there haven't been any scientific studies linking proper coffee drinking with health problems.

M: I read that coffee drinkers have a 60% higher risk of developing heart disease than non-coffee drinkers.

W: That's such a misleading statistic. They are putting people who drink one cup per day and people who drink 10 cups per day in the same group.

M: I still wouldn't risk my health like that.

W: You just blindly follow others' opinions.

Text 9

M: You want to see me about my grades, Ms. Lain?

W: Yes, sit down, Paul. Now some of your teachers have told me that you are not doing well with your studies. Is the work too difficult?

M: The work isn't hard. It's just that I don't have much time to study these days. Besides being on the school soccer team, I'm also doing a part-time job and volunteering at the Students' Center.

W: Well, Paul, you probably just have to manage your time better. Tell me about your schedule.

M: Well, I get up at about 8:00 and start classes at 9:00.

W: When do you volunteer at the Students' Center?

M: From noon to one. I hardly even have time to eat my lunch.

W: And you have soccer practice after school?

M: Every day. I have soccer practice from three to four and then work part time at the supermarket from five to eight.

W: So you do your homework after that?

M: Usually I'm too tired to start right away. I watch TV for a while and do my homework from eleven to one.

W: One o'clock in the morning? Paul, you'd better stop playing soccer or stop working. Your school work is more important.

M: But I love soccer, Ms. Lain. I guess I'll have to quit my job.

Text 10

I have great news to report. I just got a promotion and a raise! I've been working for my company for the past three years, during which time I learned what to do and say on the job and things have gone extremely well. First, I helped my department increase sales by 200% during that time. We have advertised and promoted our products at trade shows, in the newspaper and on TV, and customers have really enjoyed our products. As a result, our company's reputation and image have expanded beyond our area. Now, more and more customers are learning about us by word of mouth; when you have satisfied customers, the news gets around. In addition to increased sales, I've established a good working relationship with my colleagues. I recognize each person's strengths and respect others' opinions. My colleagues feel I can lead the department in the right direction. Therefore, I accepted the promotion and the raise, and I'll try to do my best for my company and my customers in the future. Only by working hard can I develop my company and my future.

Keys: 1-5 AACAB 6-10 BCCBA 11-15 CCBAC 16-20 ABCCC

【篇章导读】本文是说明文,向读者介绍草莓果酱的制作方法。

21. D 【解析】考查细节理解题。由第二步中的 mash the fruit ... Children particularly enjoy this part of the process 可知。

22. D 【解析】考查细节理解题。由第六步中的 leaving a gap between the top of the jar and the jam 可知。

23. C 【解析】考查细节理解题。由第四步可知 C 项正确。

【篇章导读】本文是记叙文。文章讲述了三只动物的英雄事迹。

24. C 【解析】考查细节理解题。由文中的“Don't do that!” the burglar says. The sound of his voice shows his exact location 可知, Homer 通过窃贼的声音确定了他的位置。

25. B 【解析】考查判断推理题。由文中的 an out-of-control truck is heading straight for Charlie ... He hits me so hard that I fall over ... The speeding truck hits Geo instead 可推断,Geo 将 Charlie 撞倒在地是为了让 Charlie 避开失控的卡车。
26. D 【解析】考查词义猜测题。由下文的 We're wasting time chasing a dog when we should be searching for human victims 可推断,Chase 对 Teddy 的行为感到恼怒。
27. B 【解析】考查推理判断题。在火灾现场,面对消防员的提问,这位母亲确定自己的大儿子已经逃出来了,但是 Teddy 带领消防员找到并救出了在地下室失去意识的大儿子。据此可推断,Teddy 证明这位母亲的判断是错误的。
【篇章导读】本文是议论文,以美国一学区为例讨论了学校是否应该取消或限制体育活动。
28. B 【解析】考查细节理解题。由第一段中的 The state had threatened to shut it down for financial problems and academic failures. To cut costs ... 可知。
29. A 【解析】考查主旨大意题。由第三段首句中的 sports are so popular that no one realizes their actual cost 及下文所举例子可知,本段主要是说学校为体育运动花了很多钱。
30. A 【解析】考查推理判断题。由倒数第四段中的 Today, Premont has no debt, and the district will stay open. The science labs have even been repaired 可推断,取消体育运动省下了不少钱。
31. C 【解析】考查观点态度题。由最后两段可推断,作者支持该地取消或限制体育运动的作法。
【篇章导读】本文是应用文,文章是对创作动物故事的作家 Eliot Schrefer 的采访。
32. B 【解析】考查推理判断题。由第一段 Meet the amazing Eliot Schrefer, and see why we're big fans 及第二段中的 Why do you write stories about animals 可推断,Eliot Schrefer 因创作精彩的动物故事而出名。
33. B 【解析】考查推理判断题。由第五段中的 Wandering that quiet, dark zoo was haunting. I was imagining adventure with big wild animals, but only the two wolves were awake 可推断,Eliot Schrefer 很惊讶动物园会这么安静。
34. A 【解析】考查细节理解题。由倒数第三段可知,Eliot Schrefer 之所以没有在故事中明确写出 Josie 的命运,是因为他觉得 Josie 的结局如何不重要,重要的是生物之间的同情和互助。
35. C 【解析】考查推理判断题。由最后一段末的 it also felt like a gift he was giving me. Oh, I remember thinking, you're spending this precious morning time with me 可推断,Eliot Schrefer 对他照顾的小倭黑猩猩持感激的态度。
【篇章导读】本文是记叙文。日本号召民众消灭大太阳鱼。
36. E 【解析】考查上下文语境。由上一句中的 Mayor Richard J. Daley wasn't sure what to get him 及下句的 The freshwater fish, native to North America, is a staple of ... 可知,此处应该是说考虑好了要送的礼物。
37. A 【解析】考查上下文语境。由下句说到的 Akihito is a devoted student of ichthyology 可知,送鱼是个不错的选择。
38. C 【解析】考查上下文语境。由下句说到的 the fugitive fish 可知,研究中心的鱼逃跑了。
39. G 【解析】考查上下文语境。由 Nevertheless, authorities think getting locals to eat bluegill 及 to encourage people to eat the fish 可知,这里应该是说日本人不喜欢吃这种鱼。
40. F 【解析】考查上下文语境。根据上文的 various attempts are being ... fish 可知,此处应介绍政府采取的具体措施,F 项符合语境。
【篇章导读】本文是记叙文。儿子一出生就患有一种罕见的疾病,当作者不知该如何面对时,儿子的微笑给了她力量和信心。
41. B 【解析】考查动词。根据下文的 overdue and ready 和下文在医院生孩子可知,作者在晚上 7 点钟终于到了医院。manage to do sth. 做成某事。
42. A 【解析】考查形容词。根据下文的 I'd been hoping for a boy this time 可知,作者“非常高兴(overjoyed)”。
43. B 【解析】考查名词。根据下文的 whisper 及孩子的异常情况可知,病房里先是一阵“寂静(silence)”,随后医生们在窃窃私语。
44. C 【解析】考查动词。把孩子安顿到 ICU 病房后,医生们让作者去“看望(see)”孩子。

45. D 【解析】考查形容词。根据上文的 I didn't see anything wrong 可知,作者没看出孩子有何异常,觉得他很“健康(healthy)”。
46. C 【解析】考查动词。医生告知孩子的病情后,作者感到很害怕。也就是说,当时“进入(enter)”大脑的只有恐惧。
47. B 【解析】考查连词。孩子一出生就患有这么严重的病,作者担心自己还来不及了解孩子就失去他。
48. A 【解析】考查副词。医生们没有回答我们的问题,“而是(instead)”问我们是否同意给孩子转院。
49. B 【解析】考查动词。根据下文的 After getting ... there 可知,作者一家人“同意(agree)”给孩子转院。
50. C 【解析】考查过去分词。在新医院“安顿(settled)”好后,医生给孩子做检查。
51. A 【解析】考查形容词。你的儿子将会过非常艰难的生活,……。
52. B 【解析】考查介词短语。根据上文的 filled with pain and hardship 可知,“因为(due to)”这个病,孩子以后的生活会比较“艰难(hard)”。
53. A 【解析】考查分词。根据下文的 Can I ever hold him 及上文的 skin disorder 可知,轻微的皮肤接触都会给孩子造成“伤害(hurt)”。
54. C 【解析】考查动词。根据上文的 tired 及 but 表达的转折含义可知,作者很累,却无法“休息(rest)”。
55. D 【解析】考查动词。做检查的目的当然是为了“确定(confirm)”医生对孩子病情的判断是否正确。
56. B 【解析】考查名词。根据医生的回答 Of course 可知,让作者释然的是,医生准许她抱孩子。
57. A 【解析】考查动词。此处应该是说,他“完成(finish)”取样后。
58. B 【解析】考查动词。根据下文作者态度的转变可知,孩子“笑了(smiled)”。
59. A 【解析】考查名词。上文提到作者在得知儿子的病情后很害怕。此时,儿子的一个微笑驱走了作者内心的“恐惧(fear)”。
60. D 【解析】考查动词短语。go through 经历。不管未来的生活将经历什么,作者都觉得无所谓。
【篇章导读】本文给读者呈现了有关越南人举办婚礼的风俗习惯。
61. involved
【解析】考查非谓语动词。因 involve 与 couple 是逻辑上的动宾关系。故用过去分词作定语。
62. is chosen
【解析】考查时态和语态。day 与 choose 之间是动宾关系,且由全文时态可知,此处用一般现在时。
63. on
【解析】考查介词。表示在具体的某一天用 on。
64. bringing
【解析】考查非谓语动词。句子主语与 bring 之间是逻辑上的主谓关系,且 bring 所表示的动作与谓语动作同时发生,故用动词-ing 形式作伴随状语。
65. who/that
【解析】考查关系词。设空处引导定语从句,修饰 Master of Ceremonies,且在从句中作主语,故填 who/that。
66. permission
【解析】考查名词。设空前有名词所有格 ancestors' 修饰,故用名词。
67. gives
【解析】考查时态。Master 与 give 之间是主谓关系,用一般现在时。
68. a
【解析】考查冠词。family 是可数名词,且在此处表泛指,故其前用 a。
69. it/that
【解析】考查代词。it/that depends 意为“看情况而定”。
70. Traditional
【解析】考查形容词。设空处作定语修饰 food,故用形容词。

短文改错

Last September, I come to this key middle school in the town, which I was shocked by the learning where

enthusiasm of my classmates, but now I've been accustomed to it. They spend every minutes in studying. They minute read English by the light of the street lamp on the way to the dormitory. They sometime stay up read in sometimes reading bed. It seems as if that they had interest in nothing but study. Undoubted, study is the most important Undoubtedly thing at school, and I think we should combine study and relaxation. We should also participate in all kinds of activities and spare some time to develop our hobbies. I hope they have a colorful school life. we

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Good afternoon, everyone,

It's a great pleasure for me to be here today and share my dream career with you. I hope to be a teacher. As a teacher, I can stay with students, who are energetic and have new ideas, so I can keep updating what I have learned. Besides, teaching is a job where teachers teach and educate students, which I value so much. Furthermore, education is increasingly important, and so is teachers' position. That's why I love to be a teacher.

To be a qualified teacher, I have made up my mind to study hard to equip myself with relevant knowledge and do more teaching practice. My fellow classmates, please remember whatever job we choose, it will help society function well, so choosing a job suitable for us is the most important. Let's make great efforts to realize our dreams.

Thank you for listening.

(三)

听力录音材料

Text 1

W: It really annoys me when a person's cell phone goes off during a movie!

M: Yeah, me too. It really gets on my nerves.

Text 2

M: Who helped you clean up after the big party the other night?

W: Bob did. And he drove two other guests home.

M: Wow! That was really nice. Bob definitely has a heart of gold.

Text 3

M: I am exhausted. I have been working at this since 7:00 a. m. this morning.

W: Me, too. I think it's time we call it a day.

M: I agree. Let's go home.

Text 4

M: Hey! How did you do on the exam?

W: I got an A. The exam was a piece of cake.

Text 5

W: It's been raining all day today! The rain is coming down so hard!

M: I know, it's raining cats and dogs today!

Text 6

W: What's your favorite ball sport?

M: I like basketball. I really enjoy watching the NBA games on TV.

W: Who's your favorite player?

M: I don't really have one but I support Huston.

W: You play for an amateur team, don't you?

M: Yes, I do. We're doing pretty well this season. We've won most of our games, but we're not top of the league table.

W: How many more games are there this season?

M: We've got four more games. I hope we can win all of them.

Text 7

M: What are you reading?

W: Oh, it's the latest novel by Ray Blunt. It's a sci-fi thriller.

M: I thought he usually wrote horror books.

W: He does.

M: We're going to the bookshop. Would you like to join us?

W: Yes, I would. I need to buy a textbook for my course and, as you know, I love browsing through the latest paperbacks.

M: Me too. I need something to read on the flight to New York. I can never sleep on planes. Sarah wants to pick up some children's books for her daughter.

W: I want to look at Nelson Mandela's autobiography.

M: This is sure to be a worthwhile read.

Text 8

M: I heard you received a prize for your book.

W: Yes, I did. I won a prize for "best local history book" at the annual book award.

M: Congratulations! You must be very proud of your achievement.

W: Actually, I was happy just to get the book published. Winning the prize was an added bonus.

M: What was the prize?

W: I won \$200 to spend on any books of my choice.

M: That's a great prize for a person who writes books! Have you ever won a prize before?

W: I shared a prize with some friends last week. We won a bottle of whisky at a pub quiz.

M: I won \$10 in the lottery last month. Perhaps next time, I'll be luckier and win the jackpot!

Text 9

W: Honey, I read a report in the newspaper today about smoking.

M: Ah, you want to advise me to quit smoking again?

W: Sure. The researchers conducted two large, countrywide studies on the health effects of smoking. The first study took place in the 1990s and involved about 250,000 men. The second study was launched only recently and is continuing. This study involves about 500,000 adults, both men and women. Richard Peto is a professor at the University of Oxford. He helped to write the report on smoking.

M: What's the result?

W: The number of deaths each year resulted from tobacco use will rise from about one million in 2010 to two million in 2030. They warn that the number will rise to three million by 2050.

M: Wow, that's scary. Is there any ways suggested?

W: They suggest increasing the price of cigarettes should be one way to reduce smoking rates.

Text 10

A new study warns that too much time spent playing computer games could affect a child's performance at school. Britain's National Children's Bureau Northern Ireland reported the results of the study. They show that too many hours spent playing games can reduce students' chances of success in school. The National Children's Bureau explores issues affecting children and young people in the United Kingdom. Earlier this month, the group's Northern Ireland office reported the results of a study called "ICT and Me". The research project involved more than 600 individuals between the ages of 14 and 16. It lasted over a period of two years, from 2012 to 2014. It is said to be the first ever long-term study in Northern Ireland on the influence of information technology on school test results. The study found that the teenagers who played computer games less than once a week were more successful in school than those who played them twice a day or more. Forty-one percent of the students who used gaming devices two or more times a day received passing grades on

school exams. That compared with 77 percent of those who rarely played the games. The study found that social media use did not affect school performance.

Keys: 1—5 BACAA 6—10 BCBC 11—15 ABCBA 16—20 BBAA

【篇章导读】本文介绍了圣诞节期间迪士尼乐园的相关活动。

21. B 【解析】考查事实细节题。根据 Note that the nighttime show is included with admission to the Magic Kingdom, except on evenings when Mickey's Very Merry Christmas Party is scheduled(see below). 以及下文 2015 dates for the nighttime party: Nov. 8, 10, 12, 13, 15, 17, 19, 20 and 29 and Dec. 1, 3, 4, 6, 8, 10, 11, 13, 15, 17 and 18. 可知答案。
22. D 【解析】考查事实细节题。根据最后一段 ... and celebrity narrators such as Neil Patrick Harris and Whoopi Goldberg. 可知答案。
23. C 【解析】考查目的意图题。根据全文内容可知,全文介绍了圣诞节期间迪士尼乐园的相关活动,所以是告知的目的。

【篇章导读】本文通过朋友讲述“一千个弹珠”的故事,引发作者以及读者考虑人生中最重要的是什么。

24. A 【解析】考查推理判断题。根据文章第四段 ... I got to think that if I lived to be seventy-five, I only had about a thousand of them left to enjoy. 可知答案。
25. B 【解析】考查词义猜测题。根据下文句子 ... I focused more on the really important things in life. There is nothing like watching your time here on this earth run out to help get your priorities straight. 可知答案。
26. D 【解析】考查推理判断题。根据上文以及下文作者所说的话 it's just been a long time since we spent a Saturday together with the kids. Hey, can we stop at a toy store while we're out? I need to buy some marbles. 可以看出作者从朋友的做法中获得了很大的启示。
27. A 【解析】考查推理判断题。根据倒数第五段 This morning, I took the very last marble out of the container. 以及第三到五段的计算可以得知答案。

【篇章导读】假肢将会帮助身体有缺陷的人获得触感? 这将是一项非常有价值的研究。

28. C 【解析】考查事实细节题。根据文章第二段 The skin uses carbon nanotubes that translate pressure into electric signals. The signals can then be linked up to a mouse's brain to match frequencies that would usually be generated by touch. 可知人造皮肤可以传递电子信号。
29. C 【解析】考查事实细节题。根据文章最后一段 We have a lot of work to take this from experimental to practical applications 可知答案。
30. C 【解析】考查主旨大意题。根据第一段 Even though prosthetics can become part of their wearer's physical identity, they've always been missing something real limbs have: A sense of touch. Now, that could change thanks to ... 可以看出正确答案。

【篇章导读】本文讲述了“低头症”或手机依赖症对人们尤其是年轻人的影响。

31. A 【解析】考查文章出处题。文章内容属于医学研究、发明创新类,所以应该出自大众科学杂志。
32. B 【解析】考查事实细节题。根据第三段 They're also eroding our personal relationships. 可知答案。
33. C 【解析】考查词义猜测题。根据该词后面的解释可以得知答案。 ... is the term created by British researchers in 2008 to identify people who experience anxiety when they have no access to mobile technology.
34. C 【解析】考查事实细节题。根据倒数第七段中 And the researchers say a majority of youngsters claim losing their phone would be “disastrous to their social life”. 可以得知答案。
35. A 【解析】考查主旨大意题。根据全文以及最后一段 The findings, by the University of Maryland, show the growing reliance that the younger generation has on technology and how it has become central to their lives. 可以得知,年轻人对手机越来越依赖。

【篇章导读】本文讲述了在做志愿者的过程中如何克服困难,寻求方法和帮助。

36. F 【解析】考查上下文语境。本选项属于全文主旨概括选项,以下是提供的方法。
37. A 【解析】考查上下文语境。本选项属于段首主旨概括选项,根据下文 give you a hand 可以得到线索。

38. E 【解析】考查上下文语境。本选项属于注释类选项,解释该段主题句 fix the problem,所以是陈述问题。
39. B 【解析】考查上下文语境。本选项属于段首主旨概括选项,根据下文 you can better serve the organization 可以得知是请求在组织里换个岗位,而不是 C 换个组织。
40. G 【解析】考查上下文语境。本选项属于注释类选项,表示递进关系。
【篇章导读】本文讲述了人和鸟类一样,内心都追求自由。
41. B 【解析】考查情态动词。would 表示“过去的习惯性动作”。
42. B 【解析】考查名词。鸟是养在笼子(cage)里的。
43. C 【解析】考查形容词。let them loose in the house “把它们从笼子里放出来”。
44. D 【解析】考查形容词。“两只鸟看起来很满足,或者我这么认为”。
45. A 【解析】考查分词。... the sun was 45 the earth ... “太阳唤醒大地”。
46. B 【解析】考查动词短语。I cracked the window to 46 the breeze. “我打开窗户让微风进来”。
47. C 【解析】考查名词。The songs of dozens of different birds filled the air and our two cockatiels whistled with 47. 十几只鸟儿在歌唱,当然我家的两只鸟也在兴奋地“吹着口哨”。
48. D 【解析】考查动词。根据常识,此处应该是给鸟儿换水。
49. A 【解析】考查名词。根据下文的“He banged into the glasses”可知此处是窗户。
50. B 【解析】考查名词。根据下文“It took several minutes to corral the cats, catch the bird, and ...”可知答案。
51. A 【解析】考查副词。此处是把这只鸟安然无恙地送回了鸟笼子,意思是鸟没有被猫吃掉。
52. C 【解析】考查副词。表示转折,此处表示作者开始反思自己不应该把鸟儿们关在笼子里,应该给它们自由。
53. D 【解析】考查形容词。feel sorry for “为……感到遗憾”。
54. C 【解析】考查副词。“我知道无论它们在笼子里住得多么舒适”。
55. B 【解析】考查动词短语。lock away our hearts “封闭我们的内心”。
56. C 【解析】考查分词。bored in a cage “烦躁的,无聊的”。
57. B 【解析】考查名词。根据上文的 fly 可以看出是“飞到新的高度”。
58. C 【解析】考查名词。在天空飞翔要依靠 wings“翅膀”。
59. B 【解析】考查分词。be stuck in ... “被困在……”。
60. A 【解析】考查代词。让自己飞翔。
【篇章导读】本文讲述了作者的爱心行为,快乐别人幸福自己。
61. less
【解析】考查形容词比较级。根据下文 than 可以看出。
62. travel(l)ing
【解析】考查固定词组。spend ... (in) doing sth 花费时间或金钱做……。
63. loaded
【解析】考查非谓语动词。get sth done 使……被……。
64. has included
【解析】考查时态语态。根据上文的 For the past couple of months 可以得知答案。
65. that/which
【解析】考查关系词。先行词为 receipt。
66. Unluckily
【解析】考查副词。副词作状语,修饰全句。
67. co-workers
【解析】考查名词单复数。我把优惠券分给同事们。
68. a
【解析】考查冠词。give sb a ride 让……搭乘。

69. relieved

【解析】考查非谓语动词。feel relieved “松了一口气”。

70. them

【解析】考查代词。them 指代 coupons “优惠券”。

短文改错

April 12 is ^ memorable day because our class had a meaningful experience. On the morning, we bicycle
a In bicycled
to the suburbs to plant trees, talking and laughing all the way. Upon arrival, we began to work immediate.
immediately
Some were digging hole. Some were carrying and planting young trees. Others were watering. After getting
holes
the work done, we put up a board reminded people to protect the trees. After leaving, we took some photos
reminding Before
to record our green action. Seeing the lines of trees, they all had a sense of achievement. We feel it our duty to
we
protect and beautify our the environment. We got home at dusk, tired and excited.
或删去 the but

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear David,

I'm Li Hua, chairman of the Students' Union. First, I want to extend our warmest welcome to you on behalf of students in our school. What time will you arrive next week? Will it be necessary for our school to pick you up at the airport? I wonder how long you will stay in China. We have several arrangements for you, showing you around our school buildings, introducing our school library, attending classes, and touring our city. If you have any better suggestions, do let me know.

I hope you'll enjoy your stay in China. I'm looking forward to your reply.

Yours,
Li Hua

(四)

听力录音材料

Text 1

W: Would you like to take a walk with me today?

M: I'd love to, but I promised Mr. Brown I'd go fishing with him.

Text 2

M: Did you and Anna meet at exactly five minutes to nine in front of the theatre?

W: No. To be exact, we got there two minutes earlier.

Text 3

M: Sorry, honey. Something has happened to the project. I have to deal with it. Perhaps I won't go back home till very late.

W: It's nothing. It's not the first time anyway. I'll meet my friends later in the restaurant.

Text 4

W: Mr. Sun, this is Mrs. Smith at ABC. I am calling to offer you the Sales Manager position. I am wondering if you are still interested in it.

M: I am sorry to tell you I have accepted another position offered by GM. What's more, the company will supply me with an apartment.

Text 5

W: Would you please buy a ticket for me when you pass the cinema?

M: What film will be shown this evening?

W: I don't know. I really don't mind what film it is. I just need to relax in the cinema.

Text 6

W: Is this the shop selling things for dogs?

M: Yes, madam. What can I do for you?

W: I want to buy a coat for my pet. He is white and he has big eyes. I can't decide what color and size is OK.

M: I suggest you bring him here so that we can choose a good one for him.

W: You're right. But I won't do that.

M: Why not?

W: It will be a present for his birthday. I won't let him see it until his birthday party.

Text 7

W: So how was your Thanksgiving, Mike?

M: It was great! We had a great traditional Thanksgiving dinner: we had turkey, mashed potatoes, sweet potatoes, green beans, and pumpkin pie!

W: Wow, that's a lot of food! Sounds like it could feed an army!

M: Yep, we have a saying in my family: calories don't count on Thanksgiving. It's a holiday about overfeeding yourself, and enjoying quality time with the people you love.

W: That's the holiday spirit! We do the same thing during the Spring Festival in China.

Text 8

W: Dad, can I go shopping with Alex this afternoon?

M: Yeah, sure, but wait. Didn't you have an English test yesterday? How was it?

W: Well ... Can I call Alex now?

M: Uh-huh. You didn't answer my question, young lady!

W: I love you Dad! You're the best!

M: Don't try to butter me up! I can guess you failed your exam again this time, right?

W: Well, I hate English and my English teacher is so boring, and ...

M: In other words, I was right. You didn't do it well.

W: Uh, a D.

M: Next time you have to get a B at least. Or you will be in big trouble.

Text 9

W: May I speak to Carl Smith, please?

M: Just hang on a minute, please.

W: Thank you very much.

M: I'm sorry to tell you he was out.

W: I see. Who's speaking, please?

M: I'm his colleague. Call me Henry please.

W: Good afternoon, Henry! I'm Carl's girlfriend.

M: Hello, you must be Lily.

W: Yes, I'm Lily. Can you take a message for me?

M: No problem.

W: Tell Carl to meet me at my company.

M: No problem.

W: My car broke down when I went out just now.

M: I see. What else should I take?

Text 10

Hi, everyone! Welcome to the Friendship Club of our school! You will meet many new people here and make friends with each other. We have some advice for you. It will help you a lot.

First, be friendly and polite to everybody in the club. This will make people comfortable when they talk to you. Rude people are not welcome here and we usually ask them to leave.

Second, be honest and truthful. We hope that our members can trust each other and will not be hurt by

another. If we find you are telling lies to other club members, we will ask you to leave the club.

Third, be a good listener and keep your friends' secrets. This will make your friends trust you and it will also help you know more about your friends. If you share your friends' secrets with anyone else, you will hurt their feelings.

The last, be generous and helpful to your friends. Sharing thoughts, ideas and opinions will help you know more about each other and become friends.

Please remember our advice when you come to the club. We meet every Friday afternoon and I hope to see you here soon.

Keys: 1-5 BABAA 6-10 AACBC 11-15 BBBBA 16-20 AACCB

【篇章导读】本文是篇记叙文,记叙了 Anita 通过自己的努力收养问题家庭的孩子的故事,她通过照顾这些孩子而影响了这些孩子的生活,并且也教育了他们的父母。

21. C **【解析】**考查细节理解题。从第二段的第一句话“Anita and her family became a foster home in 1998 because ...”和第二段的最后一句话,可以看出从 1998 年她家收养女儿 Breanna 开始了她的收养孩子的工作。

22. C **【解析】**考查细节理解题。根据第三段的第三句话“Anita says that her favorite part about fostering is meeting the parents of the foster child and making a difference in the parents' lives.”可以看出,使 Anita 感觉最有意义的事情就是对这些被收养的孩子的亲生父母的生活有一定的影响。

23. D **【解析】**考查推理判断题。根据最后一段的第二句话和最后一句话,还有第三段的第三句可以推断出: Anita 收养这些孩子一方面给这些孩子的生活带来影响,另外,也给这些孩子的家长带来了影响。

【篇章导读】本文主要介绍了南极考察站的生活情况及其各个国家的科学考察队员的组成情况。

24. C **【解析】**考查细节理解题。从第一段的第二句话的后半句“..., providing only the most basic protection for short visits.”可以判断出“这些小站只能为短期的旅行提供最基本的保护”。故 C 项正确。

25. B **【解析】**考查细节理解题。从第二段的第四句话可以判断出正确的答案为 B。A 项中时间 a year 不正确;从第二段的第五句话可以排除 C 项;从第二段的第三句话可以排除 D 项。

26. A **【解析】**考查细节理解题。从最后一段第一句话“Obviously, the primary focus of life in Antarctica is scientific research.”可以找到本题答案的依据。

27. C **【解析】**考查主旨大意题。从本文的每段的第一句话可以总结出本文主要介绍的是南极考察站的生活情况。

【篇章导读】本文介绍了夏威夷群岛上的 Mauna Loa 和 Kilauea 两座活火山的活动情况,展现了大自然的神奇魅力。

28. C **【解析】**考查细节理解题。根据第四段的最后一句话“However volcano experts say it is only a matter of time before this happens once again.”可以判断出这座火山可能爆发,只是时间问题,故 C 项正确;根据第二段的第一句可以判断 A 项不正确;根据第二段的第二、三句可以判断 B 项不正确;根据第四段的第一句可以判断 D 项不正确。

29. A **【解析】**考查细节理解题。根据第四段的第一句话可以得知 Mauna Loa 是一个活火山,根据第五段的第三、四、五句可以得知还有一个 Kilauea 是活火山,所以正确答案是 A。

30. D **【解析】**考查推理判断题。根据最后一段的第三句话“The lava from Kilauea continues to add land to the island ...”可以判断出来自 Kilauea 火山的岩浆在不断地增加 Hawaii 岛的面积。

31. B **【解析】**考查推理判断题。本文介绍了夏威夷群岛上的 Mauna Loa 和 Kilauea 两座活火山的活动情况,展现了大自然的神奇魅力。所以这篇文章属于自然探索类的内容,故选 B 项。

【篇章导读】教育孩子在传统的观念中是母亲的事情,但父亲在孩子的发展中也很重要,被父亲放弃和忽略的孩子不如父母双亲参与管理的孩子那么成功,提出父亲要在孩子的成长过程中积极参加进来,多留些时间给孩子。

32. D **【解析】**考查主旨大意题。第一段的第一、二句话虽然提到教育孩子时父亲在孩子的发展中也很重要,但第三句话却提到的是被父亲放弃和忽略的孩子不如父母双亲参与管理的孩子那么成功,从这里可以看出

本段文章主要是说父亲在孩子成长过程中的不可或缺性。

33. D 【解析】考查词义猜测题。从第三段的第一句话“这里父亲们可以获得家长的建议,还有机会现场训练这些。”可以看出这是一个地方,不是一个时间段。从第三段的第二句话“... Maryland says coming to the retreat has been a good opportunity to spend quality time with his son.”可以进一步看出这是一个培养父亲进行亲子活动的地方。
34. A 【解析】考查细节理解题。根据第三段第一句话“Here fathers can get parental advice and ...”和第四段第一、二句内容可以看出,在 River House 开展的这个项目是为了给那些父亲和孩子之间提供交流的机会,也给父亲们之间以交流学习的机会。
35. D 【解析】考查推理判断题。最后两段 Mr. Visotski 所说的话意思是父亲无论是在儿子还是在女儿的生活中都起了很重要的作用,都是他们工作或生活的榜样,所以父亲在孩子的健康成长过程中有很大的责任。
- 【篇章导读】在生活中人人都会遇到感情受到伤害的问题,往往这类事情都不是有意的。那么遇到令自己情绪低落或伤害自己的感情问题时应该怎么解决呢?本文会就这个问题给你一些小小的建议。
36. E 【解析】考查上下文语境。本段话题是“Take time to calm down.”花时间使自己平静下来。而 E 选项中就提及了“在你平静下来之后(after you have calmed down)写下什么行为和语言特别伤害到了你的感情”。
37. B 【解析】考查上下文语境。根据下句的转折和句式对称来分析“相反,给她机会解释她所处的情形”。和这句对应衔接的应该是 B 项“避免冲动而导致发火或者臆断她的意图”。
38. A 【解析】考查上下文语境。这几个标题都是祈使句,所以要从 A、B、F 中选择,根据下面的信息“面对面的交谈通常最有效”,可以断定答案就是 A 项“联系你的朋友,定个时间交谈”。
39. D 【解析】考查上下文语境。根据句式结构的特点和句意选择答案。上面的祈使句“尽量不要责问”和下面的“相反,谈谈你发现什么特定的行动或语言具有伤害性。听听他有什么要说的”相衔接。
40. G 【解析】考查上下文语境。根据句式结构特点和句意可以判断出 G 项正确。上句句意“如果你决定原谅你的朋友,努力摒弃前嫌,不要让它影响你们的进一步的友谊”和下句“如果你决定结束这段友谊,然而你就要知道你做的一切你能做的事情就是要解决个人问题”相衔接。和 C 项意思上不搭配。
- 【篇章导读】本文是一篇记叙文,作者回忆了祖父,记叙了他乐善好施的伟大品格。祖父的行为也感染着作者继续继承祖父的品格,尽自己的微薄之力帮助那些需要帮助的人,用自己的实际行动来改变这个世界。
41. C 【解析】考查名词。从 42 空后面的一句话“After the war ended, ...”可以判断出祖父参加了战争。
42. A 【解析】考查名词。从下文介绍的祖父的性格来看,祖父是一个充满了爱心和正义的人,故参加战争也是为了正义与和平。
43. B 【解析】考查动词。根据下半句的“where he studied to become a pharmacist(药剂师)”提示,可以判断出,祖父在结束战争后进入了 Texas 大学学习了药学。
44. B 【解析】考查形容词。根据上文信息,“他成了一名药剂师”可以判断他帮助的是病人。
45. D 【解析】考查名词。他每天早晨 4 点起床来准备、调制能更好地满足客户需要的药。
46. D 【解析】考查动词。祖父帮助穷人,给他们提供房子住。provide sth. for sb. = provide sb. with sth. 提供给某人某物。
47. C 【解析】考查形容词。祖父帮助穷人,还在别人有其它困难时帮助他们。
48. A 【解析】考查动词。根据上文提到的祖父是一个乐善好施的人,他在大街上看到一个有困难的人也会给他们一罐金枪鱼或其它健康的東西让他们吃。
49. B 【解析】考查名词。从下句的“I lost a person who was very dear to me.”可以判断出:祖父的死亡使我很伤心。
50. D 【解析】考查动词。作者亲历了祖父的乐善好施,他的事迹激励着作者和祖父一样帮助那些穷人和病人。
51. B 【解析】考查动词。承接上句话,作者在祖父去世后也和祖父一样帮助了很多人。
52. C 【解析】考查名词。从 53 空后的“I will give them one or two bags of food ...”可判断此空应该填 food。
53. A 【解析】考查名词。当我看到大街上有人需要食物时,我就给他/她一两袋。in need 危急之际,处于贫困中。
54. D 【解析】考查形容词。作者是想把食物给那些真正的需要食物的饥饿的人。

55. C 【解析】考查动词。到目前为止,我知道我能改变这个世界,我知道我在以我的祖父为榜样。follow in one's footsteps 效法某人,以某人为榜样。
56. A 【解析】考查形容词。从上文作者对祖父的描述来看,作者因有这样一位充满爱心,善良而又有耐心的祖父而心存感激。
57. A 【解析】考查副词。作者是发自内心的对祖父的所作所为感到惊讶。
58. C 【解析】考查连词。祖父被医生宣判只有 3 年的存活时间,但他却活了 8 年。前后句之间是转折关系,故用 but。
59. B 【解析】考查名词。祖父比医生判定的时间多活了 5 年,这是一个奇迹。
60. D 【解析】考查形容词。作者认为是上帝帮助祖父多活了这么长时间,让他有时间能帮助他人。
【篇章导读】本文介绍了一位宇航员援助一个小山村的故事。
61. Intending
【解析】考查非谓语动词。intend 和主语 he 之间是主动进行关系,故用现在分词表原因。因为想要呼吸一下新鲜空气,他和翻译到那儿做了一次两周的访问。
62. what
【解析】考查连接词。这是一个宾语从句,从句中缺少 saw 的宾语,故用 what。他们震惊于所见所闻。
63. were surrounded
【解析】考查动词时态。with round angles 是 huts 的定语,此空应填谓语动词。句意:大部分的村民拥有的财产只不过是一只扫帚、几个瓶瓶罐罐而已,圆角的矩形草屋四周长满了杂草。
64. voluntary
【解析】考查形容词。根据后边的被修饰词 donation 可以判断出此处应该用形容词。voluntary 自愿的。
65. distribution
【解析】考查名词。这里是名词作定语。捐赠金的分配目录中还包括一间诊所和一间图书馆的运作。
66. weekly
【解析】考查形容词。根据后面的名词 lessons,此处是指“相关农业知识的每周课程”,应该用 week 的形容词形式 weekly。
67. purchased
【解析】考查动词时态。not only ... but also ... 是一个并列结构,根据 not only 后“helped do some paperwork”可以判断出 but also 后也应该用一般过去时。
68. villagers
【解析】考查名词。句意:前几天,他又收到了村民们邀请他参加捐赠周年会的来信。
69. For
【解析】考查介词。for ... reason 是固定搭配,“由于……的原因”。
70. would
【解析】考查情态动词。otherwise 后常用虚拟语气,此处用 would 表示“否则他就会去了”。

短文改错

Dear Richard,

I'm so glad you're coming to China! Your mother tells me you're worried for what you should do as a about guest in China. Here's some advices. You will probably be inviting to a dinner. You may find that difficult to advice invited it use chopsticks if you haven't tried before. It's a good idea to get some practice beforehand. When the food is served, you should wait though you're invited to eat. Take a little of everything on the table and then until/before have some many of the things you like. Preparation of a big meal costs a long time and everything will look more takes

beautifully, so it's a good topic of conversation. You'd better to join in the conversation and say how much beautiful you like it.

Yours,
Li Hua

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。

2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear editor,

The International Volunteer Day was coming. Some volunteers of our school were organized to help the policemen with traffic control in our city. At 8 o'clock on the morning of last Sunday, we gathered at the school gate. One of our teachers was in charge of this activity and he divided us into four groups. Then we went to different crossings near our school. The police officers told us what we should do and how to protect ourselves from danger. We spent the whole morning keeping the stream of traffic flowing smoothly. With a red banner in our hand, we stopped some road users from running the red light. Some citizens praised us for our good deeds. Though we were very tired on that morning, we were proud to have offered service to our society.

Best wishes!

Yours,

Li Hua

(五)

听力录音材料

Text 1

W: Tony, I have something important to discuss with you. It's 7:15 now. Shall we meet in our office 30 minutes later?

M: Of course. See you later.

Text 2

W: I don't want to listen to Mr. White's lessons again. He was always telling some stories that had nothing to do with what he taught.

M: But he was actually covering what we should learn.

Text 3

M: Would you like to have dinner out with me on Saturday evening, Mary?

W: I'm terribly sorry. I promised to go to a concert with my friend Alice then. And the next day I'll see my doctor.

Text 4

M: What do you think of the lecture given by Professor Smith yesterday?

W: Maybe it was wonderful. But it was out of our depth. You know I came to this university for only two months.

M: Yes. We're in the same level.

Text 5

W: Do you know the weather on Sunday?

M: Yes, the weather report says it will be sunny then.

W: Good, would you put the sandwiches in the picnic basket? And don't forget the drinks.

Text 6

W: Could you tell me how much it is?

M: About \$200.

W: So expensive. I've seen this cheaper in other places. How about \$150?

M: We can make a discount by model.

W: We have to ask for another price reduction.

M: You can forget about another cut.

W: I like everything about it except the price.

Text 7

W: Do you live in the red house at the end of the road, Tony?

M: Yes, I live in that house with my parents and my sister. We also have a cat and a dog.

W: Do you take your dog for a walk every day?

M: No. My father takes the dog for a walk every Monday, Tuesday and Sunday. And I take the dog for a walk every Wednesday, Thursday and Friday.

W: What about your dog on Saturdays?

M: It will stay at home. On Saturdays we often go to the park.

W: Do you help with the housework?

M: My mum and my sister do the housework and cooking but I clean my room.

Text 8

M: A guy in my office got a flu the other day. Today I seem to have come down with it, too.

W: Very likely. You have a slight fever. Do you have a headache, too?

M: Yes. I wonder if you could do something to help me recover soon, because I'll be on a business trip in two days.

W: Well, you have to let your flu run its course. You must stop working and stay in bed to get plenty of rest. Usually it will take 4 to 6 days to make a full recovery.

M: But I'm going on a business trip in two days!

W: Maybe you'll have to cancel it. If you go out while you are sick, it won't help you recover. You may even pass your disease onto others.

Text 9

W: I'm calling to ask about your apartment advertised.

M: Yes, we've got great apartments with charming environment and nice scenery. And they are all newly renovated.

W: That sounds fantastic! But I am looking for something closer to the downtown, as I spend most of my time at the office.

M: No problem. We have a nice apartment located near the Oriental Square. It's perfect for people busy with office work. It is fully furnished with a service staff taking care of your details.

W: I'm sure it is wonderful, but I need an unfurnished apartment with relatively lower cost.

M: Ah! I get your point. We have just what you need. Our Jinyuan apartments at Jinyuan Road have several floor plans. The one bedroom apartments are very economical. I think you can find the right apartment there.

W: Great! I'll arrange a viewing after work tomorrow afternoon. Could you tell me the detailed address?

M: Of course. It's just at Jinyuan Road. You can phone me again if you can't find the right place.

W: OK. Thank you.

Text 10

"It has closed." With those three words, Joe Biden, the Vice President of the USA ended months of speculation about his political future. He concluded that he and his family are still grieving over the recent death of his grown son, Beau. And that prevents him from starting a presidential campaign, he said. With his wife, Jill Biden, to his left, and President Barack Obama to his right, Mr. Biden stepped into the Rose Garden of the White House. He announced that he will not be a candidate for President in 2016. In 2009, Biden became Vice President, the second-highest office in the U. S. He was elected on the same ticket with President Barack Obama.

At the age of 29, Joseph Biden was elected to the U. S. Senate. He represented the state of Delaware for 36 years. Just weeks after winning the Senate seat in 1972, Biden's wife, Neilia, and 1-year-old daughter,

Naomi, were killed in a car accident.

Tragedy struck the Biden family again in May this year. His son, Beau Biden, died after battling brain cancer. The death of his son brought an outpouring of support across the nation. In his Rose Garden speech that hailed middle-class America, Biden said that the “window” has closed for him on “mounting a realistic campaign”.

Keys: 1—5 CBCAB 6—10 ACABC 11—15 BACBC 16—20 AABAC

【篇章导读】本文是一篇旅游指南,主要介绍了2015阿拉米达县博览会的相关信息,其中包括:简介、活动安排及其费用。

21. D **【解析】**考查细节理解题。根据文章中的 activities 的内容可知,在6月21日,游客可以赛马,庆祝父亲节,观看争夺美食大赛冠军的现场直播,因此本题答案为D项。

22. C **【解析】**考查数字计算题。根据文章中 Gate Admission 的解释可计算出如果不打折的话这家人共需要花费 $\$12 \times 2 + \$8 = \$32$,再结合 Purchase in advance (before June 16) and save up to 30%可知,6月16前订票能节省30%,如此计算可知本题答案为C项。

23. A **【解析】**考查目的意图题。本文主要介绍了2015阿拉米达县博览会的相关信息,其中包括:简介、活动安排及其费用。由此可知作者写作本文的目的是做广告,因此本题答案为A项。

【篇章导读】本文属于社会现象类文章,电话联系和电子邮件等高科技设备是不能代替与父母面对面对交流的。

24. A **【解析】**考查细节理解题。根据第一段 A recent study found that older people who saw their family or friends at least three times a week were half as likely to develop depression as those who did not. 可知最新研究发现常回家看望老人能够减少老人患焦虑症的可能。

25. C **【解析】**考查细节理解题。根据最后一段 Phone calls and digital communication do not have the same power as face-to-face social interactions in helping to stave off depression. 可知,利用手机和电子产品与父母交流远远不如面对面交流,因此本题答案为C项。

26. B **【解析】**考查主旨大意题。本文主要介绍了最新研究结果,结果显示面对面交流能够减少老人焦虑的情绪,文章主要介绍了面对面交流的好处,即老人为何需要面对面交流的原因。

27. B **【解析】**考查文章出处题。本文主要介绍了面对面与父母交流的好处,属于健康话题,因此本文答案为B项。

【篇章导读】本文属于名人传记,文章讲述了好莱坞黄金年代最伟大的导演之一比利·怀尔德的生平、作品等。

28. D **【解析】**考查推理判断题。根据第一段 Billy Wilder (1906—2002) was a Jewish Polish-born American filmmaker, screenwriter, producer. 可知,比利·怀尔德是一位导演、编剧、制片人,由此可知他是一位有天赋的人。

29. A **【解析】**考查词义猜测题。根据下文所列举的事例 For example, someone who drinks too much alcohol had rarely been a movie subject. But Wilder directed *The Lost Weekend* in 1945, whose subject was about alcohol. 可知,划线词的含义为比利·怀尔德是一个违背常理的人。

30. B **【解析】**考查推理判断题。根据第二段 Some critics said this movie established him as one of the greatest Hollywood directors. 可知,电影 *Double Indemnity* 奠定了比利·怀尔德成为好莱坞最伟大的导演的基础,由此可知,该电影是非常成功的。

31. B **【解析】**考查推理判断题。根据最后一段 Billy Wilder dies. Nobody's perfect. 可推断出,比利·怀尔德去世了,这个世界就没有完美的人了,由此可知,比利·怀尔德受到很高的评价。

【篇章导读】本文主要介绍了一种既可脚踏又可充电的自行车,该种自行车有车篷,舒适、安全,速度甚至能赶上汽车。

32. C **【解析】**考查细节理解题。根据文章 Unlike conventional pushbikes—where the rider is fully exposed to the elements and other traffic—the GinzVelo has a fibreglass pod that pulls down over the driver to protect them. 可知,这种自行车有可以拉下来的车篷,骑车者可以得到很好的保护,因此本题答案为C项。

33. A 【解析】考查推理判断题。文章第三段介绍了 Peter 的一些经历,根据本段最后一句 On one rainy night the GinzVelo idea was born. 可知,正是这些经历促使了该自行车的诞生,因此本题答案为 A 项。
34. B 【解析】考查细节理解题。根据文章第五段可知,该自行车的材料及其灯光都能给使用者以安全感。
35. B 【解析】考查细节理解题。根据第二段 The sit-down bike can be pedalled but it also boasts a 500-watt battery-powered motor to push you along at speeds of up to 20 mph for 100 miles on a single charge. 可知,既可脚蹬又可充电的自行车,因此本题答案为 B 项。

【篇章导读】面对消极经历,本文从三个方面告诉我们应该怎样做。

36. A 【解析】考查上下文语境。上文介绍在你小的时候,你被告知你可以做任何事,和成为你想成为的任何人。再结合下文 Still, there are a couple things you might not notice about your situation. 可知,此处承上启下,介绍然而事实并非一帆风顺,因此本题答案为 A 项。
37. F 【解析】考查上下文语境。根据上文 It's a well accepted fact that something negative catches a lot more attention than something positive. 可知,此处介绍该现实的原因,因此本题答案为 F 项。
38. C 【解析】考查上下文语境。本段的主旨为:Other people aren't you. 由此可知此处介绍了没有人喜欢和另一个人比较,因此本题答案为 C 项。
39. B 【解析】考查上下文语境。根据下文介绍可知本段主要介绍了通过自己的眼睛看到你的生活,因此本题答案为 B 项。
40. G 【解析】考查上下文语境。上文介绍消极的事情,此处承接上文,介绍了也许这些消极经历会把快乐和悲伤真正的链接在一起。

【篇章导读】本文是一篇记叙文,作者曾邂逅了一位在自己家附近捡破烂并以此谋生的一位老人,本打算把家中的一些无用的东西给他,但却认为这不是最佳选择,后来再也没见到这位老人,偶然的一个机会作者再次见到这位老人,并把旅游时捡的瓶瓶罐罐给他,与老人的一番谈话使作者心灵得到洗涤。

41. A 【解析】考查动词。根据下文 from the recycle bins behind my house. 可知,这位老人正在作者家附近的一个垃圾回收箱附近捡垃圾。
42. B 【解析】考查名词。根据下文 I was shocked to see this and I was sad by the fact that he had to do this to 43. 可知,作者非常吃惊,因为此类现象在作者家附近并不常见。
43. C 【解析】考查动词。承接上文,作者非常吃惊于这种现象,并对老人以此谋生感到难过。survive 动词,意为:幸存,生存。
44. D 【解析】考查现在分词。此处作者想把家中的垃圾给老人并打算附着一张纸条,上面写着这些东西是给他的。此处 saying 意思为:写着。
45. A 【解析】考查连词。根据下文 I thought it may not be the best idea from a safety standpoint. So I let it go. 可知前后语意表转折。
46. B 【解析】考查名词。老人以捡垃圾谋生,因此可推断出在老人的背包和车把上挂着的应该是瓶子。
47. C 【解析】考查动词。根据下文 I felt powerless thinking I could never 48 with him. 可知,作者目睹此情此景,心里很难过。
48. D 【解析】考查动词。根据上文 My heart 47. 可知,作者认为自从上次见到那位老人后再也不会与他有任何联络了。此处的 connect with 为固定短语,意为:与……联系,联络。
49. A 【解析】考查名词。根据上文 I felt powerless thinking I could never 48 with him. 可知,作者认为自从上次见到那位老人后再也不会与他有任何联络了,结果今天在这里又邂逅了,因此感到很吃惊。
50. B 【解析】考查动词。根据后文的 a very quiet "Hi",同时结合后文老人的反应可知,作者是低声地与他说话。
51. C 【解析】考查副词。结合后文 I had never approached anyone like this before. 可知,此处坦诚,他以前从未像这样近距离接触他人。
52. D 【解析】考查动词。结合上文 His back was turned to me 及其后文 I decided it was because he didn't want to be 53. 可知,那位老人对于作者打招呼未作任何回应。
53. C 【解析】考查过去分词。根据上文 His back was turned to me and he didn't 52. 可知,作者认为老人

的反应是由于他不愿意被打扰。

54. B 【解析】考查动词。此处作者不愿意继续打扰老人,但是在返回的过程中突然记起了自己车上的一堆垃圾。

55. C 【解析】考查动词。根据下文 I came back in 5 minutes and there he was in the shade waiting. 可知,作者让那位老人在原处等待。

56. B 【解析】考查过去分词。老人对作者的善举很是感激。

57. A 【解析】考查动词。作者感到自己所给他的东西不多并因此而向他道歉。

58. A 【解析】考查名词。此处与上文形成对比,作者向他道歉,但是老人却微笑着回应。

59. B 【解析】考查名词。根据下文老人的回答 Thanks so much. And, have a great day. 可知,老人认为即便再少的东西都会有帮助。

60. D 【解析】考查形容词比较级。听了老人的一席话后,作者感到自己的脚步比原来轻快了很多。

【篇章导读】作者朋友的丈夫患癌症去世,朋友又不幸得了癌症,作者向朋友展示了用摄像机抓拍的他们的照片,朋友深受感动。

61. runs/is running

【解析】考查时态。此处指朋友现在正在经营一家青年剧院。

62. treatment

【解析】考查名词。形容词性物主代词 her 后跟名词。treat 的名词形式为 treatment。

63. hobbies

【解析】考查名词复数。one of 后跟可数名词复数。

64. smiling

【解析】考查现在分词。此处为现在分词作宾补。

65. before

【解析】考查连词。这些照片是在朋友的丈夫去世前拍的。

66. an

【解析】考查冠词。此处指作者预定了一个放大照片,表泛指。

67. at

【解析】考查介词。此处指在一次聚会上。

68. herself

【解析】考查代词。当主语和其后的宾语一致时,宾语应用其反身代词形式。

69. genuinely

【解析】考查副词。此处副词修饰动词。

70. but

【解析】考查连词。前后语境表转折,因此用 but。

短文改错

In recent years, square dancing has been becoming increasing popular in cities. Many people have the habit of dancing to music with others. However, the loud noise disturb the people who live around the square. Should square dancing be forbidden? I don't think it. Here are the reasons. First of all, dancing is a good way to take exercise, that can help people to build themselves up. It also provides a chance for people to communicate with each other. Beside, the square is a good place for people to work out. At the same time, the people lived near the square have the right to live at peace. So I suggest the time that when people dance on the square should be limit.
increasingly
disturbs
so
which
Besides
living
in
limited

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息;内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear Peter,

I plan to go to your university to study further with you. But I have some puzzles about something important.

To begin with, I'm not good at English, so what should I do and what should I prepare for before going to your university? Could you tell me the entrance requirements for foreign students like me? Besides, what are the differences about requirement of study and rules to obey in universities of the two countries? How to study and how to fit in with the life in your university is my second worry. I know the college association is a very important place for the growth of the students. By the way, could you tell me the details about the college associations?

I'd be grateful if you could give me some advice.

Yours,
Li Hua

(六)

听力录音材料

Text 1

W: Oh, no! I forgot to get your traveler's checks.

M: Don't worry. We still have two hours before the flight. We can stop at a bank on our way to the airport.

Text 2

W: I want to get some new clothes to wear to Barbara's party.

M: But you've so many clothes in the cupboard. You can wear the one that you bought last week.

Text 3

W: Darling, take this umbrella with you. The weatherman says it's going to rain today.

M: I doubt it. But I will follow your advice.

Text 4

W: We are stuck in the heavy traffic jam. I'm going to miss the meeting.

M: Yes, we seem to be late again.

Text 5

W: So what did you buy yesterday?

M: A coat, it was a real bargain. I got it half price, saving 30 dollars.

Text 6

W: Why is there no water coming out when you turn on the tap?

M: Not even a single drop?

W: Well, it's just drip, drip, drip. But there is still no water.

M: I don't know. Since last night water pressure has dropped to little more than a drip.

W: Did you call the apartment manager yet?

M: Yeah. I called her this morning and she said she'd send someone over.

W: But how long ago was it?

M: That was three hours ago!

W: That's astonishing! I just don't understand why they're not on top of this!

Text 7

W: I heard you're moving to New York.

M: Yes. I've got an offer in New York.

W: Oh, that's great! But I'm going to miss you.

M: Me, too. Let's keep in touch.

W: Yeah. Don't forget to drop me a line when you settle down.

M: Trust me. I won't. I'll keep you posted.

W: You have my address?

M: Well, I have your e-mail address.

W: All right! I look forward to hearing from you soon. Good luck!

Text 8

M: I think a drought has set in. It hasn't rained a drop for months.

W: I think so, but didn't it rain last month?

M: It did rain last month, but the rainfall was only half the monthly average.

W: Oh. That bad?

M: That's right. It's really bad. I'm really concerned though not panicked yet.

W: I don't blame you. The fields have become completely dry even before the summer arrives.

M: Yeah, and the soil has been baked so hard that the plow can't even break the soil.

W: Looks like it's going to be an ongoing thing that would get worse each day.

M: Yeah. If it doesn't rain, it's going to get critical.

W: It's a pity that we can do nothing to deal with it.

Text 9

W: Almost half of primary school children are unable to swim 25 meters unaided.

M: Are you joking?

W: But it is true. Schools are not ensuring pupils spend enough time in the pool to learn how to swim properly.

M: How long should a pupil spend in the pool?

W: To do this, each child needs to spend about 25 hours learning to swim.

M: I know many primaries do teach swimming to 7 to 11-year-olds.

W: Yes. While pupils have 18 swimming lessons on average, compared with 16 hours last year, they spend just under 10 hours in the water. The average swimming lesson lasts just 33 minutes.

M: That is worrying. They should know swimming isn't just a way for young people to keep healthy, it's a life-saving skill that every child has the right to learn.

Text 10

Some 91-year-olds are just grateful to be able to get out of bed in the morning and make it to the breakfast table. Then there's 91-year-old Harriette Thompson, who woke up Sunday morning in southern California, threw on some running clothes, and set a record in the San Diego Rock'n'Roll Marathon. Although there were still burns on her legs and temperatures that rose to near 80 degrees along the Pacific, Thompson finished in 7 hours, 7 minutes, 42 seconds.

Thompson's performance set a new record for the fastest marathon ever run by a 90 to 94-year-old woman; the former mark was far slower—8 : 53 : 08. This was her 15th time running the San Diego marathon in the past 16 years.

Her son Brenny, 55, ran alongside her on Sunday, marking the fourth time he's joined her since she took up marathon running at age 76.

Thompson is the only 91-year-old woman to ever complete a marathon. Gladys Burrill is the oldest woman to have completed the marathon—she did it at age 92 in Honolulu in 2010, and her time was 1 hour, 45 minutes slower than Thompson's on Sunday.

Keys: 1—5 BBAAB 6—10 BCBA 11—15 CABAC 16—20 BCCAC

【篇章导读】本文是一篇应用文。介绍了2015年在英国举办的七夕节活动的内容以及该节日的故事,以吸引读者前来参加。

21. B 【解析】考查细节理解题。根据 Festival Programme 部分中的内容可知,与千纸鹤儿童戏剧公司有关的节目共有三个。故选 B 项。

22. B 【解析】考查细节理解题。根据倒数第二段中的 People celebrate by making paper origami decorations and writing their wishes 可知,日本人庆祝七夕节是通过折纸和书法的形式。故选 B 项。

23. B 【解析】考查推理判断题。根据文中的 Price: Included with entry to the Gardens 可知,参加七夕节活动的票钱包括在入园的门票中,故选 B 项。

【篇章导读】作者回忆了自己儿时在农村骑自行车的事情,这里的生活是作者一生中难以忘怀并且珍惜的美好回忆。

24. B 【解析】考查推理判断题。作者用自己教孩子骑自行车的事开篇,其目的是引出他想谈的他的童年农场故事。故选 B 项。

25. B 【解析】考查句意理解题。依据划线部分的上一句可知,作者的家位于一个弯道处,这里的车速很快,因此父母不允许他在这样的公路上骑自行车,故选 B 项。

26. C 【解析】考查细节理解题。依据文章第三段的 my legs built up enough strength to carry me all over ... 可知,在这样的地方练习骑自行车使得作者有劲了。故选 C 项。

27. B 【解析】考查推理判断题。文中作者说到自己骑车给父亲送工具、骑车到处走既方便又遇到了很多麻烦,由此可知选项 B 正确。

【篇章导读】Marta 的天赋和她那顽强的精神深深地打动了作者,也给了作者寻求生活意义的动力。

28. C 【解析】考查细节理解题。依据文章第一段的 she should apprentice with a brilliant sound editor, Bruce Nyznik 可知,Marta 不想上大学,而是直接跟着这位声音剪辑师学习。故选 C 项。

29. C 【解析】考查细节理解题。依据文章第二段的第一句可知,Marta 的第一部电影是 Train of Thought,诞生于 1991 年,即九十年代初期。故选 C 项。

30. D 【解析】考查推理判断题。依据文章第三、四段可知,Marta 被确诊为癌症之后,她并没有屈服于癌症,而是把它看做是令人感激的事。由此可知,她很乐观对待她的病情。故选 D 项。

31. C 【解析】考查细节理解题。依据文章倒数第二段 she wanted her friends and family to share the help she was able to give 可知,她想用这种方式给予他人帮助。故选 C 项。

【篇章导读】吸烟不仅会导致肺癌,而且还会引发多种疾病,比如慢性阻塞性肺病,乳腺癌,皮肤癌,胰腺癌等疾病的发生,因此戒烟是烟民的最好选择。

32. B 【解析】考查细节理解题。依据文章第二段的 Smoking is almost the only reason for the occurrence of COPD 可知,吸烟几乎是引起慢性阻塞性肺病的唯一原因,故选 B 项。

33. D 【解析】考查推理判断题。第三段谈到了十分之九的癌症患者是因为吸烟造成的,吸烟不仅仅诱发肺癌,还会诱发乳腺癌、口腔癌、咽喉癌等,如果戒烟则意味着癌症患者数量的减少。故选 D 项。

34. A 【解析】考查推理判断题。依据文章最后一段可知,很多人决定戒烟,并且也有很多人成功地戒掉了烟,说明人们已经意识到戒烟给人们带来的益处。故选 A 项。

35. A 【解析】考查主旨大意题。文章第一段的第一句 It is well-known that smoking causes cancer, but it also causes several other diseases. 说明了,吸烟不仅仅引发癌症,还能诱发其他的病。下文举例说明了吸烟引起的病,故选 A 项。

【篇章导读】本文讲述了积极思维对人心理、身体健康的重要性,以及如何才能做到积极思维的方法建议。

36. B 【解析】考查上下文语境。上句提到,保持积极乐观的态度对你的身体和精神健康都有好处,B 选项“但是有的时候,生活中出现的某些情形会不利于形成积极乐观的态度”讲述的是形成积极乐观的生活态度不是一件容易的事,接着下一句就提出了如何应对这个难题,所以 B 选项放于此处承上启下,符合语境。

37. A 【解析】考查上下文语境。此处为本段的段标,通过通读本段可以概括得知,其主要讲述应该多花时间跟积极的人待在一起以及这样做的好处,所以 A 选项“花时间跟积极的人待在一起”作段标最合适。

38. E 【解析】考查上下文语境。E 选项说明了在我们的日常生活中遇到困难或者艰难的时刻是很常见的事情,下面几句讲述了我们在遇到这些困难或者艰难时刻的时候应该如何去应对,所以 E 选项在此处起到了引起下文的作用。

39. F 【解析】考查上下文语境。上句提到,如果你让那些频繁闪现的消极的想法一直困扰你,那么你永远也不会学会积极的思维模式,F 选项“学会认识并剔除那些过分消极的想法”是针对上句的事实所提出的相应的建议。

40. G 【解析】考查上下文语境。上句提到每天都要花点时间去读一些有助你养成积极思维的东西,G 选项正

是在为读者推荐这样的阅读材料:读点圣经、净化心灵的材料或令人振奋的引语来使你关注那些在你的人生中对你真正重要的东西。

【篇章导读】极地探险者 Eric Larsen 的这一次骑自行车到南极的旅行让他打破了吉尼斯世界纪录。

41. B 【解析】考查名词。这里是指在艾瑞克试图完成环游南极圈探险的时候的经历,attempt 意为“试图”,符合语境。
42. C 【解析】考查名词。句中的 turn around 说明艾瑞克在旅行计划中要经历很多困难,比如因为恶劣天气而造成的返回行程等,这都要他做出一些艰难的决定,decision 和 make 也构成了动宾关系。
43. D 【解析】考查动词。句中的 as 连接原因状语从句,说明因为雪地的情况如果不利于人们出行可能会阻止他完成整个探险计划,所以用 prevented。
44. A 【解析】考查动词词组。在旅行过程中要考虑食品和其他用品供应的充足,只有这些东西保证够用才能使探险顺利进行,句中的 before 说明在这些物品用完之前要完成计划中的距离。
45. B 【解析】考查动词。句中的 another world record 说明艾瑞克同时也打破了另外一项世界纪录。
46. C 【解析】考查过去分词。句中的 first 和上一段的 record 都是指艾瑞克所打破的记录,用 reach 说明他达成的目标。
47. C 【解析】考查形容词。下一句话的 three successful skiing expeditions 说明他曾经有过类似的经历,所以“寒冷”和“遥远”这两项困难对他来说都不是什么新鲜事,所以用 new。
48. D 【解析】考查现在分词。句中的 seven month 和本空说明艾瑞克在南极洲探险过程中花了多长时间,这里是现在分词短语作状语表示伴随。
49. B 【解析】考查介词。本段说的是艾瑞克在探险领域之外涉猎的一些活动,这里的附加关系,所以用 besides 表示对其活动的进一步说明。
50. C 【解析】考查名词。句中的 the nonprofit Davis Phinney Foundation 说明艾瑞克的探险之外的活动就是承担了这个基金会的一些相关事宜。
51. D 【解析】考查动名词。从下文可知,艾瑞克帮助这个基金会募集资金的目的是为了帮助一位患有帕金森病的曾经有过探险经历的人,raise 意为“募集”,符合语境。
52. A 【解析】考查名词。结合选项和本句中的 e-bike 以及 in the adventure 说明 Phinney 患病之前也是一位探险者,所以应该和运动有关,racer 意为“赛手”,最符合语境。
53. C 【解析】考查动词。句中的 one of the first Americans to 说明 Phinney 在以往的探险中也曾经有过斐然成绩,在这一领域里有一席之地,所以用 win 表示其获得的成就。
54. B 【解析】考查副词。本段介绍的是艾瑞克在慈善救助领域里的活动,他对这个问题特别关注的另外一个原因就是自己的父亲也患上了同样的疾病,particularly 说明的是其对这个问题的关注程度之深。
55. D 【解析】考查动词。由第一段和第二段可知艾瑞克的多数时间花在探险旅行上,尤其是在那些遥远的地方,所以用 travel 表示其主要活动,本段第三句的 journey 也是线索。
56. A 【解析】考查形容词。句中的 the most remote 说明他经常的最偏远的地方旅行,而这样的地方往往也是最荒凉的地方,所以用 wild。
57. C 【解析】考查副词。句中的 550 miles of shifting sea ice and open ocean 说明在这样特殊的情况下探险需要的工具应该是特制的,所以用 specially 表示其“特殊性”。
58. D 【解析】考查副词。句中的 one of only a few Americans 说明他在 2008 年的那一次探险获得了成功。
59. C 【解析】考查连词。探险获得成功和现在跻身于少数成功的探险者的行列是相辅相成的,所以用 and 连接表示并列关系的并列句。
60. B 【解析】考查名词。句中的 schools, universities, nonprofit organizations and groups 说明能让学生们感受到挑战人生的方式主要是通过演讲,所以用 lecture。

【篇章导读】作者通过这篇文章阐明帮助别人快乐自己的道理。

61. extremely

【解析】考查副词。句中 content 是形容词,需用副词修饰。

62. passed

【解析】考查时态。本文叙述的是过去的事情,需用过去时态。

63. the

【解析】考查冠词。same 修饰名词,常与定冠词 the 连用。

64. to have

【解析】考查非谓语动词。decide 后接动词,须接动词的不定式形式。

65. and

【解析】考查连词。此处连接两个并列谓语,用 and 连接。

66. showing

【解析】考查非谓语动词。此处是 spend time (in) doing sth 的搭配。

67. books

【解析】考查名词。book 是可数名词,被 30 修饰,需用复数形式。

68. where

【解析】考查定语从句。先行词为 address,表地点,定语从句中主干成分齐全,引导词在从句中作状语,需用 where 引导。

69. more

【解析】考查形容词比较级。该句是虚拟语气,省略了 if,依据语境可知,此处说的是如果 Paul 需要更多的阅读材料,因此需用比较级。

70. similar

【解析】考查形容词。此处修饰不定代词 something,作后置定语,需用形容词形式。

短文改错

When we were very small, we dreamed to be great persons in the future. It is good for the children to own big dreams. They will study hardly for them. But the fact is that not all person can become great ones. Most people are doing ordinary jobs, but they find our own places and make contributions for the world. Take cleaners for an example, they wake up early but do the cleaning work. Many people didn't do the job because it is so dirty, but the cleaners decorate the city with their hard work. The cleaners are ordinary people done great work.

doing

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Poster

In order to arouse people's awareness of environmental protection and protect the life in the sea, we need some volunteers to pick up rubbish on the beach nearby. Any volunteer can get together at the school gate at 7:00 a. m. this Sunday. After that, we'll take the school bus to the beach. We need to take our own lunch because we need to have lunch there. At 5 p. m. we'll return to school by bus. While picking up the rubbish, we must put our safety in the first place and follow the instructions. All the teachers and students are welcome to take part in our activity.

The Students' Union
May 21st