

# 全国 100 所名校最新高考模拟示范卷 · 英语卷

## 参考答案(一~三)

### (一)

听力部分录音材料

(Text 1)

W: Daniel, would you like some beef for supper?

M: Cool! I like beef. And I try to be stronger than Popeye.

W: Sure. But you need to buy it in the store by yourself.

(Text 2)

M: What kind of sports do you usually play?

W: I often play badminton with my parents. How about you, David?

M: I'm a real man, and I like football best, but I'm also good at swimming.

(Text 3)

W: Christmas is drawing near. Have you gone shopping for Tommy's present yet?

M: I'm still waiting for the publicly advertised sale to begin.

(Text 4)

W: Here's a five-dollar bill. Give me one ticket for tonight's show, please.

M: Sure. One ticket and here's seventy cents change.

W: Thank you very much.

M: You're welcome.

(Text 5)

M: Lisa won the first prize in the English speech competition of her college.

W: That's really wonderful.

M: But I always feel disappointed. I have many problems with English learning.

W: Never give up. Nothing is impossible to a willing heart.

(Text 6)

W: Are you excited for the first day of school?

M: No. I'm very afraid.

W: What is to be afraid about?

M: I'm afraid of the teacher, Mrs Smith.

W: But you haven't even met her yet.

M: I've heard bad things about her. I was told that she doesn't let anyone laugh.

W: That's ridiculous. On the contrary, she is so kind that she often helps her students.

M: The older kids told me that.

W: They're just trying to scare you.

M: Oh, really? Thank goodness.

(Text 7)

W: Hi! Sorry I took so long to meet you.

M: That's all right. We have plenty of time.

W: Who is that girl sleeping on your shoulder?

M: She's just someone else riding the bus.

W: You mean you don't know her?



M: No. She boarded after I did and fell asleep.

W: Don't you mind her sleeping on your shoulder?

M: No, I don't. She must be very tired.

W: What if she misses her stop?

M: I heard her say she's going to Main Street.

W: Hey, that's our stop, too.

M: Yeah, so just let her sleep. It'll be fine.

(Text 8)

M: What are you reading, Linda?

W: I am reading a novel *The Mill on the Floss*, written by the famous novelist, George Eliot.

M: What's it about?

W: It's mainly about the relationship between a brother and a sister, who live in a mill on River Floss. It describes their childhood and an argument that causes them to separate. The book ends with them living happily together again, but they are unfortunately both killed in a flood.

M: Is it difficult to understand?

W: Not really. I would consider it easy.

M: Besides novels, are there any other types of literary works that interest you?

W: I'm really fond of short stories, but not science fiction or detective stories.

M: Have you read anything besides literature?

W: Certainly I have. I like to read books on various subjects and I read everything I can get my hands on in my spare time. I don't want to hang around and waste my time.

M: I agree. Books are like food for the mind.

(Text 9)

M: How did you like the fireworks last night?

W: I really didn't enjoy them too much. There was such a big crowd that we couldn't get very close.

M: I thought you were going early.

W: We did, but even though we got there at ten to eight, the park was already filled with lots of people. It was so crowded that we had a hard time finding a place even to stand.

M: That's too bad, because the fireworks show was really wonderful.

W: What did you do? How did you manage to get a good view?

M: We went early and found a place on top of some rocks where nobody could get in front of us.

W: How did you go home? I've never been pushed so much in my whole life!

M: Oh, we stayed round for an hour or so, but they ran extra buses until midnight, so we didn't have any problem.

W: I think you were lucky.

M: It wasn't lucky, it was good planning. You'll have to come with us next year.

(Text 10)

W: I'm Alexandra Grace, Educator at New Zealand Embassy Beijing. Today I'll give you a brief introduction of New Zealand's higher education. Small as it may be, New Zealand offers quality higher education opportunities, with two thirds of its higher education institutes within the top 10 of QS World University Rankings 2015. What makes New Zealand's universities stand out is their abilities to provide high-end education.

Though Chinese students form the largest international student group in New Zealand, the country only ranks the 7th on Chinese students' most desirable overseas destination list. The size of the country prevents it becoming a hot study destination. But it draws students with its safe and multi-cultural environment.



While it attracts mainly wealthy students, higher education in New Zealand is also affordable for many common Chinese families. Chinese students can get a British-based education with the school fee being some of the lowest in the world. On average, the school fee was about 25,000 dollars per year, and the living costs were about 20,000 dollars a year. Besides, students can do some part-time jobs. The money earned in those jobs is enough for them to travel around the country and enjoy its breath-taking scenery.

试题答案

- 1~5 BACBC 6~10 CABCA 11~15 BCCAB 16~20 BAACB
21. D 细节题。第 2 段中,首先说明会议将与总公司一起通过“电视会议的方式(via a video-conference)”进行,然后指出副总裁将在总公司出席会议。据此,可以知道市场部职员和副总裁通过电视会议的方式进行沟通。
22. B 细节题。第 3 段前两句中明确指出了市场部经理召开会议的目的:取得副总裁对新产品平面媒体广告系列活动的同意。
23. D 推断题。第 2 段第 2 句中指出 Mr Wilson 因为很久之前定好的日程而不能参加此次会议,故选 D 项。
24. C 推断题。根据第 1 段后两句可推断作者初到美国时不习惯说感谢,过了一段时间才养成说谢谢的习惯。
25. A 细节题。根据第 2 段第 2 句可知,小的时候作者觉得用印地语说谢谢是一件令人尴尬的事,故选 A 项。
26. C 推断题。根据第 2、3 段的描述可知,在当地的文化中,人们不会随意地说“谢谢”,因为那样会很尴尬。
27. C 细节题。根据第 3 段第 1 句可知,在印度说谢谢时,要看着对方的眼睛以示真诚,故选 C 项。
28. D 细节题。根据第 2 段“It’s about 60% bigger than Earth, NASA says”可判断研究者们确信开普勒—452b 比地球大,故选 D 项。
29. C 词义推测题。根据下一句 Jenkins 的解释“That’s great opportunity for life to arise, should all the necessary ingredients and conditions for life exist on this planet”可推断此处意为开普勒—452b 有大量的时间去酝酿生命,故选 C 项。
30. C 推断题。根据最后一段 Jeff Coughlin 的话可判断,此段旨在陈述研究者在发现开普勒—452b 基础上的后续工作计划,故选 C 项。
31. B 主旨题。本文为新闻,根据第 1 段导语可判断该新闻的最佳标题是:美国国家航空航天局发现了一颗类似地球的行星,故选 B 项。
32. B 细节题。根据第 1 段前三句可知,为了提高学生在标准测试中的成绩,学校通过提供各种奖励的措施来促使学生更加努力地学习。
33. C 推断题。根据第 1 段第 4 句和第 2 段第 1 句可推断出人们对现金奖励在教育中的长期作用并不确定,故答案为 C 项。
34. B 推断题。第 3 段第 3 句指出,同学们结成小组互相竞争。由此推断,查尔斯·麦克韦恩创办的辅导项目刺激了学生学习的积极性,故答案为 B 项。
35. A 细节题。最后一段末佛罗里达州塞米诺尔郡的发言人说道,“我们拥有不少可以鞭策学生学得更好的方法,有时候……一种方法不会适合所有人。”由此可知该地区有很多激励学生努力学习的方法。
- 36~40 EFADC
41. A 考查动词。根据下文“from the recycle bins behind my house”可知,这位老人正在作者家附近的一个垃圾回收箱捡垃圾。
42. B 考查名词。根据下文“I was shocked to see this and saddened by the fact that he had to do this...”可知,作者非常吃惊,因为此类现象在社区并不常见。
43. C 考查动词。承接上文,作者非常惊讶于这种现象,并对老人以此谋生感到难过。survive“幸存;生存”。
44. D 考查动词。此处作者想把家中的瓶子打包给老人并附一张纸条,上面写着这些东西是给他的。此处 say 意为:上面写着。
45. A 考查副词。根据上下文,作者先有一想法,但后来认为这不妥,就放弃了。可知是 then“然后”。
46. B 考查名词。瓶子应是系在车后座和车把手上。

47. C 考查动词。根据上文作者所看到的情形,心里一沉,感觉很难过。
48. D 考查形容词。根据下文“thinking I could never connect with him”可知,作者感到无法与他有什么联系,感觉很无能为力。
49. A 考查名词。根据上文原以为和他不会有什么联系,但在另一个小巷里又碰上他了,因此感到很吃惊。
50. B 考查形容词。根据前文的“... managed to whisper...”同时结合后文老人的反应可知,作者是低声地与他打招呼的。
51. C 考查副词。结合后文“I had never approached anyone like this before”可知,实际上,他以前从未近距离接触过这样的人。
52. C 考查动词。根据上文“His back was turned to me and he didn't reply”可知,作者认为老人的反应是由于他不愿意被打扰。
53. B 考查动词。作者突然记起了上次到西海岸旅行时收集的一大包瓶瓶罐罐。
54. D 考查动词词组。我记得有一些瓶子就走回去跟他说。
55. C 考查动词。根据下文“I came back in 5 minutes and there he was in the shade waiting”可知,作者让那位老人在原处等待他去取瓶子。
56. B 考查动词。老人对作者的善举很是感激。
57. A 考查动词。作者感到自己所给他的东西不多因此向老人表示歉意。
58. A 考查名词。此处与上文老人的微笑形成呼应,老人再次以灿烂的微笑回应。
59. B 考查形容词。本句意为“点滴都有用”,表达了老人的感激之情。
60. D 考查形容词。听了老人的一席话后,作者感到自己的脚步比原来轻快了。
61. caused 62. a 63. speaking 64. when / if / once 65. takes 66. direction 67. ourselves 68. on 69. greater 70. to catch

#### 短文改错

I went to London for a visit two weeks before. While walked in Hyde Park one morning, I find an ID card of a Frenchman on the ground. There was nobody around, so I figured that it was best to pick them up. The moment I got back to my hotel, I searched for the owners online, and found a Facebook account that exact matched his picture. It ~~was~~ happened that his phone number was in the account, but I sent him a message with a photo of the ID card. He wrote back to me with no time. And  $\wedge$  next day he picked up the ID card from the hotel's front desk.

ago                      walking                      found  
owner                      exactly  
so

in                      the

#### 书面表达

One possible version:

Dear Jack,

To arouse our interest in English learning and provide a platform for us to learn and practice English, our class have decided to set up Big Fun English Club.

We'll gather in our classroom after school every Saturday, during which time a variety of activities will be organized, such as watching English movies, singing English songs, performing English plays, having debates in English, and so on.

On behalf of our class, I warmly invite you to join us. I'm in firm belief that your appearance in our club will definitely make us more interested in English and therefore work harder at the language. We'll be expecting you in our classroom at 5:00 pm this Saturday.

Yours sincerely,  
Li Hua

(二)

听力部分录音材料

(Text 1)

W: Hey, Daniel, what's your favorite weather? Snowy or sunny?

M: Me? Er, I like hot weather, just like today. I like to watch Barbie sticking her tongue out.

(Text 2)

W: What did you do last weekend?

M: It was boring. Just did my homework and practiced the piano.

W: Did you play football with other children?

M: Ah, I was not available last Sunday. I was too busy almost as much as you.

(Text 3)

M: Mom, can I go to the supermarket with you this afternoon?

W: How strange! Our little emperor now asks to help out with shopping.

M: I learned about vegetables and meat at school. But I never see the real thing.

(Text 4)

M: I think I'll give Jack a call now.

W: Isn't it a little late at night?

(Text 5)

W: Could you please have a look at my computer? It doesn't work.

M: Let me see. Mm... the computer is fine. The problem is with the mouse.

W: Can you fix it?

M: Well, I don't think I can. You'd better buy a new one.

(Text 6)

M: Do you want to go fishing?

W: Yes. That's a good idea.

M: Where do you want to go?

W: We can go to the river.

M: Or we can go to the lake.

W: Or we can go to the ocean.

M: Let's go to the lake.

W: OK. It's only 10 miles away.

M: Yes, and we can be there in 20 minutes if we go by bike.

W: Great! We'll have fresh fish for dinner tonight!

(Text 7)

W: What did the doctor say?

M: He thinks I have too much stress.

W: Stress causes your stomachache?

M: Stress causes different problems with different people, such as headache, heartache, sleeplessness, and so on.

W: So what did he tell you to do?

M: He said I need to think positive.

W: Didn't he give you any medicine?

M: I hate medicine. It makes me feel different.

W: So how do you think positive?

M: I think about nice things.

W: Like what?

M: Like a day at the beach, with my feet in the sand.

(Text 8)

M: Please allow me to introduce myself. My name is Jim Green.

W: Pleased to meet you. My name is Mary Smith. Did you just move in next door?

M: Yes, I did. Have you lived here long?

W: Me? I guess so. I've lived here for about 6 years now. Have you lived in America very long?

M: No. Not really. When I left Vietnam and came to America I lived with a cousin in Dallas for 2 years. Where do you work, Mary?

W: I teach mathematics at Willow Springs College. What do you do?

M: I am a mechanic at Allied Diesel. I repair truck engines. And my wife works as an assistant nurse at Whitfield County Hospital.

W: Well, Jim, it was good to meet you. But I have to go now. I have a class this evening and I need to get to the college in 30 minutes.

M: It was good to meet you, too, Mary.

W: See you!

M: Goodbye, Mary!

(Text 9)

W: Hi, Kevin. What are you doing here?

M: You can't see what I am doing?

W: Well, it looks like you are watching television. But we have a maths exam tomorrow, so I thought you'd be studying for it and maybe I can study with you. After all, two heads are better than one.

M: Oh, well, I was just taking a break. This maths exam gives me a headache if I work on it too long.

W: I know what you mean. I've been working on it for three hours already.

M: But I can't believe you are coming to me. I mean you know what I got on the last test, don't you?

W: Yeah, I know. You told me. I just thought two heads are better than one.

M: I wish I were the person who got an A on the last test. She didn't miss a question on the paper. Umm... was it Elizabeth?

W: Oh yeah, Elizabeth! She is a friend of mine. She'd be a big help right now. Why don't I give her a call?

M: What! It's Sunday today. I don't want to bother her.

W: Yeah, I guess you are right. But you know what, she owes me a big favour. Let's at least give her a call and see what she says.

(Text 10)

W: Hello, my name is Sally Myers. I'm a thirteen-year-old writer. My first book was published last year. Let me tell you about that book.

Well, I loved writing. I had a diary for a couple of years. I wrote about my day, poems and stories. But I never showed people what I wrote. Then, because my penfriend was moving to a new city with her family, just like I'd done the year before. I wrote down some advice for her—things which had helped me. She thought it was great and



said I should write a little book about it for other children. So I did. I only showed it to my dad after it was finished. He thought it was good, but he tried to stop me sending it to any publishers. He thought I'd feel disappointed if they didn't like it. So, I sent it to just one company to see what they'd say. I did a search on the Internet and found that only a few publishers published this kind of book. I just e-mailed one of them the book. The next morning my parents got a phone call from the publisher. The company wanted to publish my book. Mum was really calm and businesslike on the phone, but as soon as she put it down she was like jumping up and down with excitement. She told me that this kind of thing just never happened, and I believed her, so I was too shocked to feel anything at first. Then my dad started worrying about what would happen in the future. But everything was OK in the end.

### 试题答案

1~5 BCACA 6~10 BCBAC 11~15 ACABC 16~20 CBABA

21. C 推断题。第 1 段揭示了写邮件的目的。作者正在确定收件人 Hollingsworth 一家的休假计划,希望 Hollingsworth 确认相关的细节内容,故选 C 项。
22. B 细节题。第 4 段第 2 句提到为想要观光的家人提供代替照看孩子的服务,故选 B 项。
23. A 细节题。第 3 段第 1 句说明到达纽约后,使用当地交通工具到博物馆,第 4 段以注意事项的方式明示了有关入场费的事项。故选 A 项。
24. D 推断题。根据第 1 段末句可判断对于作者的宣布,他的朋友做出了不同的反应。故选 D 项。
25. D 主旨大意题。根据最后一段的主题句“It turned out that travelling with no reservations was far less difficult than I'd imagined”可判断该段主要介绍对不做任何预订的这一旅行的意外心得,故选 D 项。
26. C 推断题。根据第 2 段后三句话可知,作者于 2008 年 12 月出发,开始他的环球旅行,历时 16 个月。由此可推出返回美国的时间约为 2010 年 4 月。
27. A 推断题。根据第 2 段第 4 句可知其 challenging,再根据第 3 段所描述的沿途景观可知其 worthwhile。
28. B 推断题。文章开头提到非城市居民对城市居民“不和陌生人打招呼”的现象感到惊讶。故选 B 项。
29. D 词义推测题。由语境可推断这些人热衷于玩手机而似乎没有意识到周围的人正在做什么。故选 D 项。
30. B 推断题。由第 2 段第 2 句可知戈夫曼认为这种礼貌性忽视是一种尊重他人私人空间及其行为的表现。
31. A 推断题。根据最后一段第 1 句话可知戈夫曼对礼貌性忽视持积极的态度。故选 A 项。
32. C 推断题。第 2 段第 2 句提到现在一双定做的洛布鞋子要 2,000 欧元以上,第 3 句 but 后提到“如果对定制服装有需求,那么是否所有人都能再次买得起?”由此可知,是因为定制服装太贵,大多数人买不起而减少对其需求,导致了该手艺正在消失,故选 C 项。
33. C 推断题。第 3 段最后一句提到像编织这样的娱乐性手工艺时有时会经历复兴,但作者认为这是因为它们被当作了风靡一时的对休闲时尚的追求,而不是在商业范畴内具有复兴价值的手工艺。
34. B 细节题。倒数第 2 段第 1 句提到为使任何一种手工艺复兴起来,或许需要运用如今用于推销其他产品的销售策略。故选 B 项。
35. B 推断题。该段可以看出作者期望将这些手工艺技能像种子一样保存起来,不希望它们消失,故选 B 项。
- 36~40 FAEDB
41. B 考查名词。根据文章上下文可知,作者认为微笑能推倒陌生人之间的那堵墙并开启理解之门。
42. D 考查名词。作者要去看牙,与牙医进行了预约。
43. A 考查动词。承接上文,与牙医进行预约之后,作者又进行了两次确认。
44. C 考查动词。前一天还打电话确保拍 x-rays 片手续都准备好了。
45. B 考查形容词。根据上文“... to \_\_\_\_\_ all the paperwork would be ready for the x-rays”可知,作者预约、确认的目的在于让她事先准备好。但作者到达后却发现一切都没准备好。
46. C 考查名词。此处承接上文,她甚至连作者说了什么都一无所知。

47. D 考查副词。我立即感到热血沸腾了。
48. A 考查形容词。根据下文“I spoke down to her like she was a child and incapable”可知,作者很是气愤,十分抓狂。
49. B 考查名词。根据下文“I apologized for the way I had spoken to her and told her it was wrong of me”可知,作者说话的方式很不友好。
50. C 考查形容词。根据上文“The whole time she smiled”可知,她与作者形成对比,始终面带微笑,友好对待作者。
51. D 考查动词。当事情都理清之后,作者的情绪才稳定了下来。sort 动词,意为“整理;妥善处理”。
52. A 考查动词短语。当作者情绪稳定下来后,作者坐在等待区反思自己的所作所为。reflect on 固定短语,意为“思考;反思”。
53. B 考查形容词。作者不知如何弥补自己刚刚的一些不礼貌行为带来的影响。
54. D 考查动词。想着可把自己带的巧克力棒作为礼物送给她,但又觉得不妥。
55. C 考查名词。根据下文“I apologized for the way I had spoken to her and told her it was wrong of me”可知,作者认为自己需要做的就是做一个诚恳的道歉。
56. D 考查动词。她接受了作者的道歉。
57. A 考查名词。本文是为了突出微笑的作用,因此可知,她在接受作者的道歉时还是面带微笑。
58. B 考查副词。此处是作者希望成为像她那样的一个面带微笑,容易原谅他人的人。
59. C 考查动词。根据上文“I can be rude and when I am”可知,作者讨厌自己的所作所为。
60. D 考查动词。根据上文“I am not that person, not anymore”可知,作者认为自己正在成长,还需继续学习。
61. protection 62. that / which 63. including 64. lower 65. crosses 66. when / if 67. constantly 68. so 69. the 70. to remove

#### 短文改错

In my mind, I could never fancy how ten second of life could change a person's view for his whole existence. A few years ago I experience the worst moment in my life. I was driving home that afternoon. Unfortunately, I didn't make it home as usually because I had a car accident. While I was driving, all of a sudden, but the car in front of me stopped. My car immediately ran into it. Luckily, I wasn't serious hurt. That accident changed seriously the way I drive and they taught me a valuable lesson. I also came to the conclusion which life needs to be treasuring.  
the it that treasured

#### 书面表达

One possible version:

Dear Simon,

Glad to have received your letter! I know from your letter that you'll take Chinese Proficiency Test next month and that makes you very nervous. That's quite normal and you're not alone, so don't worry too much about it.

What you should do is make full preparations for the test. First, get familiar with the test targets, test procedures, test content, rules of testing centers, etc. Then you'll be less nervous on the test day. Second, practice continuously every day, and your language ability will improve steadily. Third, before taking the test, practice within the test time limit so as to get used to the answering speed.

I'm sure you can get a good score so long as you work hard. Looking forward to your good news!

Yours,

Li Hua

(三)

听力部分录音材料

(Text 1)

W: What do you think of your teachers?

M: I like most of them, except for my Chinese teacher. She is quite young, but her class isn't interesting at all!

(Text 2)

W: Happy birthday! This is for you, Frank.

M: Oh, thanks, Carol. I am so happy you remembered. Please come in and enjoy the party. But before that, I'd like you to meet my little sister Angelina. I am sure you two will get along well.

(Text 3)

M: Paris is really a good place to visit.

W: How long have you been here?

M: Since September. I had a great tour of Paris and attended the 2015 Paris Fashion Week. It's been wonderful.

(Text 4)

W: I am in a hurry. Please take a shortcut.

M: No problem. Don't worry, the taxi is faster than the bus.

W: It usually takes me about 15 minutes to get to the office. But the traffic is terrible on Monday morning and it takes almost three times that time.

(Text 5)

M: You stay beside me; I'll fry the meat in the oil first.

W: Daddy, what are you going to cook the meat with?

M: Er, salt and sauce!

W: What? Are you kidding? I remember Mom going with a lot of pepper for the meat.

(Text 6)

M: Where's the pencil sharpener?

W: Which one?

M: Any one. I need to sharpen this pencil.

W: I think there's one on the dining room table.

M: I already looked there.

W: Don't we have five sharpeners?

M: Yes, but they seem to have legs.

W: Tomorrow I'm going to buy an electric sharpener.

M: Get one with a rubber cup on the bottom.

W: Yes. That way it will stay where we put it.

(Text 7)

M: I have to hang up.

W: It's not even 10 o'clock.

M: I'm falling asleep on the phone.

W: You got up really early.

M: I had to take my friend to the airport.

W: Why didn't take a short sleep when you got home?



M: I didn't get home until 30 minutes ago.

W: Why was that?

M: There was a bomb threat at the airport.

W: Only a threat?

M: Yes, but I was stuck there all day while they looked for the bomb.

(Text 8)

W: Hi, Barry. Nice to see you!

M: Nice to see you, too! Mrs King, could you please give me a hand? My wife and I are trying to do the laundry in our new washing machine, but neither of us can get it to work.

W: Oh, don't you have the instructions?

M: We couldn't find them. Maybe they were thrown out when we were cleaning on Tuesday.

W: Oh, yours is the same as mine. Ah, I cannot start it either. There must be something wrong. You should call the shop where you bought it.

M: We did, but they have only one repairman. We'll have to wait till next Monday. That's two days away.

W: I see. Well, you can use our washing machine to do the laundry if you like.

M: That's so kind of you. Thank you, Mrs King!

W: You are welcome!

(Text 9)

M: Here's your key card. Before you go to your room, let me tell you about the hotel's wide range of services. Are you here for business?

W: Yes, I am.

M: There's a business center just down the hall. You can send faxes, photocopy and email from there. If you have a laptop we also have free wireless internet access.

W: Great.

M: Facing the business center there is a coffee shop and a hairdresser's. In the evening you can relax in our excellent restaurant and enjoy a beer at the bar. We also have a swimming pool, and a gym.

W: Is your room service 24-hour?

M: Yes, it is, just in case you get hungry during the night.

W: Do you know where I can hire a car?

M: The hotel has excellent car service. We can provide you with a car and a driver and have it charged to your bill.

W: OK, I might need to do that. Thank you so much for your consideration and I am really glad I've chosen your hotel.

(Text 10)

You may learn more than you think by playing games.

Children don't know it, but playing games helps them learn important social skills like taking turns. They also learn how to be a good winner or loser. Games also prepare children for school by helping them learn colors and shapes and to count and read. As they grow older, children play more important games. These games help them to reason better and develop their thinking skills. For example, playing cards helps teens gain self-confidence and build relationships with kids of their own age. Playing sports games develops their bodies and teaches fair play and team spirits.

Adults enjoy playing games to clear their minds and relax themselves. Both the social communication and the



laughter that accompany playing games help to lower stress. When the elderly play games, their minds stay healthier and their memory improves.

Parents who play games with their kids build better relationships with them. Parents can also see how their children think and behave. It helps them get to know their children.

Whether you are young or old, playing games makes you smarter and puts fun into your life.

### 试题答案

1~5 CABCB 6~10 BCACA 11~15 BCBAC 16~20 ACBBA

21. D 推断题。银行宣传的是“自动报警服务(Automated Alert Service)”,第2段第1句阐明这个服务的对象为持有 Citizens 银行账户的顾客。

22. A 推断题。Renfield 在邮件中的第1段第2句里提到,自己持有 Citizens 银行的个人账户和商业账户很多年了。文中 Renfield 对自动报警服务进行了提问,但并没有说他使用过该服务,因此 D 项是错误的。

23. B 推断题。根据回信中第1段“... to assure that...”可知他希望当存款低于一定数额时,能得到及时通知,为此他之前一直在寻找方法并考虑购买软件。故 B 项正确。

24. D 词义推测题。根据第1段“It has been said that everyone gets just one great love in their lifetime”可推断此处那些人应指不相信第二次真爱的人。

25. C 主旨大意题。在第4段,她是在谈论她对未来新的一段爱情的观点和期盼。

26. B 推断题。根据第2段前两句话可判断他是一个成功的商人。

27. D 细节题。根据最后一段可推断他生前最大的愿望是希望自己的妻子早日再次找到真爱。故选 D 项。

28. C 推断题。根据第1段最后一句可推断此段旨在介绍迪拜要建立棕榈岛的原因。故选 C 项。

29. D 细节题。由第2段第3句可知,用沙子替代水泥是为了使棕榈岛显得更自然,即改善它的自然特征。

30. B 词义推测题。根据“as the sand from Dubai's deserts was too fine. Instead, sand from the sea was used, as it was coarser”可推断挑选合适的沙子是一项不容易的任务。故选 B 项。

31. C 推断题。根据最后一段后三句话可推出,人们对建立棕榈岛是持担忧态度的。故选 C 项。

32. B 细节题。第2段第2句中提到,在英国教书时过得很愉快,也从同事那里学到了很多, B 项是对原文中“learned a lot from my colleagues”的同义转述,故为答案。

33. D 细节题。第4段中提到,在英国作者总是花时间去鼓励学生,相信如果他们努力,他们会做得很好。然而不久后,这种热情就渐渐消失了。由此可知 D 项符合原文。

34. D 推断题。最后一段讲到如果你没有了最初激发你去做一名教师的对教育的热情,或许你可以考虑出国执教了,在国外教学你会受益匪浅,故选 D 项。

35. C 推断题。根据整篇文章的叙述及文章最后一段的结论可推出作者应该是英国人,泰国对其来说算是海外,故答案为 C 项。其余三项对文意均有曲解。

36~40 DEBCG

41. C 考查副词。作者非常喜欢这个音乐盒,经常欣赏音乐盒内芭蕾舞者优美的舞姿。此处的 beautifully 指舞姿的优美。

42. B 考查动词。根据后文“You loved it so much \_\_\_\_\_ dancing to the music with the ballerina”可知,当时作者跟着音乐也跳起了舞。

43. A 考查动词。根据下文“She also \_\_\_\_\_ like me and her grandma let her rewind it so she could dance over and over”可知,当音乐停止的时候,奶奶会让作者再次把弦上紧。

44. D 考查名词。根据语境可知,这个音乐盒是作者奶奶的奶奶给作者的奶奶的生日礼物。

45. A 考查动词。作者听到音乐会闻声起舞,而作者奶奶小的时候也会随着音乐跳起舞来。

46. B 考查名词。结合后文可知,当奶奶还在的时候,跳完舞后,她们经常拉开音乐盒的抽屉。

47. C 考查动词。承接上文,作者经常看着音乐盒内的戒指、项链以及其他收藏的物品。
48. D 考查动词。此处指音乐盒内盛放着对奶奶很有意义的东西。
49. A 考查形容词。结合语境及其最后一段可知,作者的奶奶已经去世了。
50. B 考查动词。在过去的某一天作者再次打开了音乐盒,看着芭蕾舞者们优美的舞姿,又回忆起了与奶奶在一起的点点滴滴。
51. C 考查副词。作者轻轻地触摸着奶奶的每一件收藏品。
52. A 考查动词短语。作者偶然发现了与奶奶在一起的一张合照。
53. D 考查动词。承接上文,作者看到照片,想念奶奶,眼泪掉了下来。
54. C 考查形容词。作者的奶奶把一些甜蜜的回忆都放在这个音乐盒里了。
55. D 考查副词。你是那么喜欢这个音乐盒,总是随着它的音乐起舞。
56. A 考查动词。作者的奶奶希望作者能加入一些自己的记忆到音乐盒里,到将来的某一天再把这个音乐盒传给自己的孩子。
57. C 考查名词。由上文的信件可知,作者这时应该看完信后将信放回抽屉。
58. D 考查名词。此篇文章属于回忆性文章,此处是指很多年之后,作者老了躺在医院的病床上的时候,这样的事应该发生在几十年后。
59. A 考查名词。根据后文可知作者给孩子的是一个包裹,包裹的里面是音乐盒。
60. D 考查名词。芭蕾舞者们跳着舞,美好的回忆从音乐盒的抽屉里涌出。
61. a 62. it / that 63. got 64. assistant 65. projects 66. exciting 67. Sounds 68. with 69. what 70. to have

#### 短文改错

I first arrived in Los Angeles in 1984. I imagined that I would soon became one of the best-known face through-  
out the world. I was confident in my first performance in 1986. I knew the lead role was perfectly for me. I was anx-  
ious to getting popular. But when they offered ~~for~~ me a small role, I saw that my hope for quick success had been  
ruined. Over the years I tried out for other roles, but I never got a good part. Sometimes I think of giving up.  
However, five years late, I found myself work confidently in the office of a movie company. And eventually I  
ended up with general manager of this company.

#### 书面表达

One possible version:

In the picture, we can see an old farmer, whose back is already bent, standing in his rice field bare-footed and pulling up the young rice plants by half an inch one after another.

This is a well-known story of an ancient Chinese idiom. The farmer thought his rice plants grew too slowly, so he dashed to the field and began pulling the rice plants to help them grow. However, all the rice plants died the next day. The moral of the story is that being anxious for success but going against the objective law of the development of things will surely end in failure.

This idiom is a bit like the English saying "Haste makes waste". People now use it to describe the behavior of those who are too eager to get something done only to make it worse.